











<p>Personal Social & Emotional Development</p>  <p>Healthy Me Thinking about how we and others can look after ourselves, inside and outside.</p>	<p>Physical Development</p> <ul style="list-style-type: none"> • Healthy food. • Getting myself dressed. • Keeping safe. • Pivots and pencil grips. • Balancing, running, jumping, climbing, dancing. 	<p>Communication & Language</p>  <ul style="list-style-type: none"> • Hearing and using new vocabulary. • Listening and responding to stories. • Communicating with each other. • Expressing our ideas and asking questions.
<p>Maths</p>  <p>Reception:</p> <ul style="list-style-type: none"> • Gaining a deeper level of understanding of the numbers to 10. • 2D and 3D shapes. • Pattern. <p>Y1:</p> <ul style="list-style-type: none"> • Number and Place Value. • Addition and subtraction. • Adding and subtracting with money and mass. 	<p>Koala Class Topic Web Spring 2 2022 Fairy tales</p> 	<p>Literacy/English</p>  <ul style="list-style-type: none"> • Gaining familiarity with lots of traditional and fairy tales. • Using the texts as inspiration for developing writing.  <p>All children will be in their Read Write Inc Groups and will continue their learning each morning.</p>
<p>Understanding the World</p>  <p>Noticing the signs of Spring all around us. Finding and naming Spring flowers, watching the weather patterns, talking about new life and baby animals.</p> <p>Y1 Science Everyday Materials.</p> <p>Computing Using Purple Mash to make an e-book.</p>	<p>Expressive Arts and Design</p>  <ul style="list-style-type: none"> • Singing, dancing, making music. • Exploring media, colours and tools. • Being creative. <p>Y1 DT Making moving pictures.</p> <p>Y1 Music Enjoying a wide range of different music. Exploring a traditional story through music.</p>	<p>RE</p>  <p>Salvation Y1 – The stations of the cross. YR - Easter</p>