

# The Buzz

## 25th March 2022



Brighstone C.E.  
Primary School

Learning and Achieving Through  
Love, Courage and Respect

Dear parents, carers and children,

Well, it looks like spring has finally sprung! The weather has been glorious this week and the children have been very excited to be able to play on the field at playtimes and lunchtimes!



On Thursday afternoon KS2 had great fun starting to learn five songs so we can take part in the "Arts Biosphere Big Sing". This is a project designed to raise awareness of environmental issues that affect the Isle of Wight and to be a celebration of our new Unesco Biosphere status. We will be joining schools from around the Island in May at the "Hullabaloo" Festival in Sandown.

This morning, Y6 went for a walk around the village as part of their **Geography** work on "Settlements". They identified the buildings that are of benefit to the community. They behaved themselves impeccably!



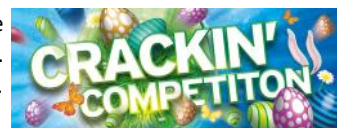
St Mary's Church in Brighstone will be hosting a **Mothering Sunday Service** this weekend at 11am, and they would like to extend a warm welcome to you all as parents. The service lasts at most for 50 minutes and involves some songs familiar to all the children. It would be great to see some families there for this important day.

You will have received an email a short while ago about our **Development Days**, during which school will be closed for training. These will be on Monday 6th June, Thursday 21st July and Friday 22nd July.



Just a reminder that we still have the **one-way system** in place at drop-off and collection times. Please ensure that anyone else who collects your child is also aware of these arrangements.

The children are invited to take part in an **Easter competition** in the next couple of weeks. They are welcome to bring along a decorated Easter bonnet, an Easter garden or a decorated hard-boiled egg. They can submit entry in one or more categories. These will then be judged by members of the BSA. There are lots of amazing prizes to be won! Please bring in your entries on Thursday 7th April.



I hope you all have an enjoyable Mothers' Day weekend, and I look forward to seeing you all on Monday morning.

Best wishes,

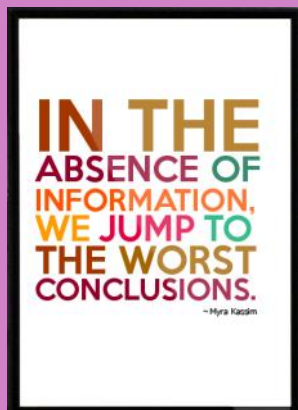
Mrs Lennon and the Brighstone team



## Collective Worship - Justice

This week's Collective Worship focus is: **Seeing The Whole Picture**

This week we listened to Bella and Barney as they realised that it is important to find out the whole picture before jumping to conclusions.



Have you ever jumped to conclusions about something, only to discover there is another side to a story?

Justice for Everyone Prayer

Lord Jesus Christ,

In your own life on earth, you took care to listen well to people, Especially the people who no one else listened to.

You were passionate about seeking justice for everyone.

Give us wisdom when we need to make decisions.

Help us not to jump to conclusions but to try to hear both sides, Giving everyone a chance to speak.

And we get it wrong, give us the humility and courage to say sorry.

Amen



"Our purpose is to do what is right, not only in the sight of the Lord, but also in the sight of one another."

St Paul 2 Corinthians 8.21



## School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Mac N Cheese	Chicken Filo Pie	Roast Gammon	Beef Bolognese	Fish Fingers
Option 2	Veg Burrito Wrap	BBQ Beans	Sweet Potato and Chickpea Roast	Butternut Squash and Tomato Bake	Meat-Free Nuggets
Dessert	Raspberry Ice Cream	Brownie	Shortbread	Fruit Crumble	Cake

### Poetry Corner

#### If You Find A Little Feather

If you find a little feather,  
a little white feather,  
a soft and tickly feather,  
it's for you.

A feather is a letter  
from a bird,  
and it says,  
"Think of me.  
Do not forget me.  
Remember me always.  
Remember me forever.  
Or remember me  
at least  
until  
the little feather  
is  
lost."

So...

...if you find a little feather  
a little white feather,  
a soft and tickly feather,  
it's for you.  
Pick it up  
and...  
put it in your pocket!

By Beatrice Schenk de Regniers



### Grammar and Spelling Matters

Each week we will include a mini grammar or spelling lesson so you know what your children are learning!

#### Different types of sentences: Complex Sentences

##### Complex Sentences

A complex sentence has an **independent clause** and a **dependent clause**.

The dependent clause begins with a subordinating conjunction.

**Examples of subordinating conjunctions:** after, although, because, before, even though, however, if, since, so that, unless, when, while, whenever.

##### Examples of complex sentences:

**I washed the car after I came home.**

**He went to see a doctor because he was sick.**

**Even though she was late, she managed to complete the assignment.**

## Golden Book

Koala	Annie - super listening and concentration. Alice - good team work, especially during our Maths learning this week.
Polar Bear	Allina - she has been working really hard this week and coming into school with a smile.
Lemur	Lucy - for staying focused in her writing.
Chimpanzee	Max B - fantastic effort in his Maths papers and in Art. Peyton - for really trying her best in English - beautiful writing.
Orangutan	Ellie-Mae - for fantastic determination and skills in handball. Asya - care, attention and creativity in Art.
Sports Bee	Jasmine, Connie and Freddie K - for showing perfect school games values.
Bee-Haviour	Mrs Pelosi - because she's a superstar!

#### Whole school dates

Friday 8th April: Last day of term  
Monday 25th April: Start of summer term

#### Reminders

If someone other than usual is collecting your child from school, you **MUST** inform the school office to save confusion at the end of the day.

The one-way system is still in operation.

### Attendance Matters!



Week Commencing 21st March  
Whole School attendance  
target: **96.5%**

Actual Attendance: 83.81% ↓

Late marks this week: 3 ↓

Fingers crossed for next week....

# SEMH

Social, Emotional & Mental Health



- Do you know what content your children are accessing online?
- Do you know who your children are in contact with and the kind of messages they are sending and receiving?
- Do you know how to set up parental controls?

There is a wealth on information available from Children's Charity the NSPCC and thinkuknow.co.uk

Useful Links:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/>

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## ONLINE CONTENT

### 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.

- 1 MONITOR VIEWING HABITS**  
Whilst most apps have moderation tools, inappropriate content can still slip through the net.
- 2 CHECK ONLINE CONTENT**  
Understand what's being shared or what seems to be 'trending' at the moment.
- 3 CHECK AGE-RATINGS**  
Make sure they are old enough to use the app and meet the recommended age-limit.
- 4 CHANGE PRIVACY SETTINGS**  
Make accounts private and set content filters and parental controls where possible.
- 5 SPEND TIME ON THE APP**  
Get used to how apps work, what content is available and what your child likes to watch.
- 6 LET CHILDREN KNOW YOU'RE THERE**  
Ensure they know that there is support and advice available to them if they need it.
- 7 ENCOURAGE CRITICAL THINKING**  
Talk about what people might post online and why some posts could cause distress.
- 8 LEARN HOW TO REPORT & BLOCK**  
Always make sure that children know how to use the reporting tools on social media apps.
- 9 KEEP AN OPEN DIALOGUE**  
If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.
- 10 SEEK FURTHER SUPPORT**  
If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

**NOS National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @nationalonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.09.2020



# News from the Classrooms

## Koala Class

Koala Class have been noticing signs of Spring in our garden, and today the Reception children planted out our chitted potatoes.



# News from the Classrooms

## Lemur and Chimpanzee Classes

Jo and Craig kindly visited Lemur and Chimpanzee Class with Eddie the Bearded Dragon. The children asked some fantastic questions, of which their newly learnt facts will be written into non-fiction reports next week.

We were able to touch and hold Eddie too.

