

The Buzz

18th March 2022



Learning and Achieving Through
Love, Courage and Respect

Dear parents, carers and children,

I am writing this on Friday evening as I have been out all day at a conference; unfortunately, this means that I missed the **Red Nose Day** activities. However, I know that they all had an amazing day. See our Facebook page for photos of the fun!



Year 4 and 5 children had the amazing opportunity to go to **Blackgang Chine** today, to experience their two new rides before it opens to the general public this weekend. They had a wonderful time, and we look forward to seeing their photos and hearing all about it!



As part of our ongoing commitment to active travel, we shall be taking part in our latest challenge over the next couple of weeks as we join in with the **Sustrans Big Walk and Wheel**. The event runs for two weeks between 21st March and 1st April and our goal is to get as many children as possible coming to school either scooting, cycling, wheeling or walking! Even if you need to use the car, it's a great opportunity to 'park and stride'!

On Sunday 20th March at 3pm, there is a **Concert for Ukraine** taking place at St Mary's Church. I'm sure that as many people as possible will be there to support and give generously.



Monday 21st and Tuesday 22nd sees our termly **parents evenings** take place. This is an opportunity for you to meet with your child's class teacher to discuss their progress so far, what their next steps are and how you can support them with these. If you haven't already done so, please contact the school to book an appointment; there are a few slots left.

You may have heard in the national and local news that **Covid** cases are increasing again, following the removal of restrictions. While there is no legal requirement to self-isolate or notify close contacts, we are aware that we all need to do what we can to keep cases to a minimum, so thank you for keeping your child at home if they have Covid. Home learning is being sent home via email if your child is well enough to complete it.

I hope you all have an enjoyable weekend, and I look forward to seeing you all on Monday morning.

Best wishes,

Mrs Lennon and the Brighstone team

Collective Worship - Justice

This week's Collective Worship focus is: **Seeing God's Love in Action**

We heard Jesus' story of the vineyard and learnt how the men received the same wage even though they worked different numbers of hours. As you can imagine, they were not happy about this.



What do you think about the way Jonah treated his workers? Was this justice?

We discussed our thoughts about this. Jesus told the story to illustrate how God's love does not depend on what we do or don't do. The Bible is showing that God's idea of justice is to make everyone equal in His Kingdom because His love is so generous.

Praise Prayer

Lord, Your justice reaches to the heavens,
Your faithfulness into the clouds.
We give you praise for your generous love,
That does not discriminate,
But gives us more than we could ever hope for.
Amen



"Learn to do right. Seek justice."

Isaiah 1.17



School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at £2.15 per day.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Mac 'n' cheese	Garlic chicken	Roast pork	Beef meatballs	Fish fingers
Option 2	Veggie sausages	Cheesy risotto	Vegetable pastry	Veggie lasagne	Soft taco
Dessert	Oatie biscuit	Muffin	Ice Cream	Choc cake	Rice pudding

Poetry Corner

Walking Stick

I was far off in a forest
when I found the perfect stick.
I knew that it was perfect
(not too skinny, not too thick)
because the stick was tall enough.
It felt so comfy in my hand.
It made me want to take a hike
on wild forgotten wooded land.
I whittle whittle whittled it
smooth and smoother end to end.
This stick may look like just a stick
but it's my hiking friend.

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Grammar and Spelling Matters

Each week we will include a mini grammar or spelling lesson so you know what your children are learning!

Different types of sentences: Compound Sentences

A compound sentence is a sentence that has more than one clause.

Compound Sentences

A compound sentence consists of two independent clauses, joined together by a comma and a coordinating conjunction.

The coordinating conjunctions are:

For, And, Nor, But, Or, Yet, So

FANBOYS

Examples:

He was tired, **for** he went to bed early.

I cooked dinner, **and** he washed the dishes.

Jane has a red car, **but** Jill has a blue car.

Fundraising

We are so extremely humbled by the generosity of our school community! Last Friday we raised over **£1000** for Cry in the Dark, a Romanian charity supporting Ukrainian refugees. They sent us a message of thanks:



Wow thank you for the fundraising. Straight away we have had to use some of the funds for essentials at the centre like extra beds, mattresses, duvets, pillows etc. as well as blinds for some of the rooms that we have repurposed. Also a second washing machine as our single household one can't keep up with the needs of the people staying and an additional freezer to keep supplies. We've had to purchase some small electric heaters too as some of the rooms don't hold their heat as well as others. The people staying are being provided with all the food they need as well as personal hygiene essentials. As it stands we don't know what having the building full of people will do to our monthly bills, but the money will certainly be used towards electricity, gas and water too. We are also really glad that we can help the families who are moving on, to stock up and get everything they need for their onward journey.

We are also going to start giving out care packs at the boarder this week for refugees as they cross into Romania, there will be plenty of other bits cropping up and day to day costs coming in too, but this is a small list of where the money is already helping! Thanks so much Clare (Miss Sztypuljak) and to your school, £1000 is so huge and such a help!

Children were invited to dress up as their hero or wear something red today. In doing so, we raised **£90.45** for the Comic Relief appeal.

Well done Team Brighstone!



Whole school dates

Monday 21st March: Parents Evening 4pm—6pm
Tuesday 22nd March: Parents Evening 3.10pm—5pm
Friday 8th April: Last day of term
Monday 25th April: Start of summer term

Reminders

There should only be **water** in bottles, not squash or flavoured water.

Hair accessories should be in the school colours.

Attendance Matters!



Week Commencing 14th March
Whole School attendance
target: **96.5%**

Actual Attendance: 89.71 ↓

Late marks this week: 4 ↓

SEMH

Social, Emotional & Mental Health



- Do you know what content your children are accessing online?
- Do you know who your children are in contact with and the kind of messages they are sending and receiving?
- Do you know how to set up parental controls?

There is a wealth on information available from Children's Charity the NSPCC and thinkuknow.co.uk

Useful Links:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/>

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.

- 1 MONITOR VIEWING HABITS**
Whilst most apps have moderation tools, inappropriate content can still slip through the net.
- 2 CHECK ONLINE CONTENT**
Understand what's being shared or what seems to be 'trending' at the moment.
- 3 CHECK AGE-RATINGS**
Make sure they are old enough to use the app and meet the recommended age-limit.
- 4 CHANGE PRIVACY SETTINGS**
Make accounts private and set content filters and parental controls where possible.
- 5 SPEND TIME ON THE APP**
Get used to how apps work, what content is available and what your child likes to watch.
- 6 LET CHILDREN KNOW YOU'RE THERE**
Ensure they know that there is support and advice available to them if they need it.
- 7 ENCOURAGE CRITICAL THINKING**
Talk about what people might post online and why some posts could cause distress.
- 8 LEARN HOW TO REPORT & BLOCK**
Always make sure that children know how to use the reporting tools on social media apps.
- 9 KEEP AN OPEN DIALOGUE**
If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.
- 10 SEEK FURTHER SUPPORT**
If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com Twitter - @nationalonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

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News from the Classrooms

Lemur and Chimpanzee Classes

Lemur and Chimpanzee Class had an art week this week, where we focused on dragons! This is linked to our English and Guided Reading work. We have explored scales and their purpose as well as appearance. We have practised how to sketch them from observation, and then, using different media, including oil pastels and watercolours, we experimented with and added colour and texture. We then designed our own scales to create prints, collages, and eventually clay dragon eggs! When creating our clay dragon eggs, we explored and used techniques to create different scale designs. Once the eggs are dry, they'll be painted and displayed in school for the other children to admire.

The children have thoroughly enjoyed this week, and have learnt a lot of new skills.



News from the Classrooms

Polar Bear Class

The children in Year 2 were visited in Science yesterday by Ian from Artecology, who brought in his bug hoover. We 'sucked up' beasties from the hedges, flower beds and the school field and then examined them under a x 40 microscope. The children were amazed at the variety of mini beasts living in the school grounds. The spider with a parasitic egg and the shield bug were particular highlights!

