

Statement of Behaviour Principles
based on DfE (2016) Guidance and Model
statements.

**N.B.The principles below are all within our
current School Behaviour Policy 2021.**

Introduction

The Department for Education (DfE) requires governing bodies of maintained schools to publish a statement of behaviour principles for their school which will guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document Behaviour and Discipline in Schools, Guidance for Governing Bodies (DfE 2016 updated 2020) has been used as a reference in producing this Statement of Behaviour Principles.

Brighstone Church of England Primary School is an inclusive school whose values are Love, Courage and Respect. Fairness and social inclusion underpin this Statement of our Behaviour Principles; as does the recognition that our pupils, their families, school staff and the Governors must all contribute to promoting and modelling positive behaviour for the benefit of our school community.

We provide a nurturing environment in which everyone feels happy, safe and secure.

We have a common purpose of helping everyone to learn, become good citizens and positively contribute to society.

We promote positive learning behaviours and relationships.

All pupils, staff and visitors are free from any form of discrimination.

We aim to improve outcomes for our children and staff and promote good relations across the school community.

Staff and volunteers set an excellent example to pupils at all times.

Working closely with each child's family is key to developing and maintaining high standards of behaviour and to foster good relationships between the school and each pupil's home life.

Physical restraint may be used if necessary in line with Department for Education Guidance for the use of Reasonable Force (DfE 2013 and s. 93 Education and Inspections Act 2006)

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

Statutory powers may be used by the Headteacher or those authorised by the Headteacher

- **to screen and to search pupils**
- **to confiscate possessions harmful or detrimental to school discipline.**
- **to apply the school behaviour policy beyond the school gate; for example, on school visits or when carrying out online activities.**

This written statement of Behaviour Principles will be reviewed/rewritten by the Governing Board Annually

Reference

<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/444051/Use_of_reasonable_force_advice_Reviewed_July_2015.pdf

