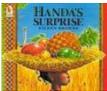
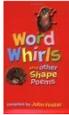
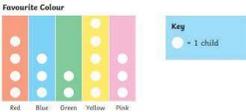
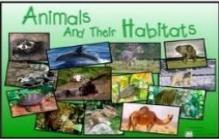


English	Maths
<p><b>Narrative</b>  <b>Meerkat Mail</b> – We will write our own predictions about the story using only the blurb and front cover to help us. We will then read the book and learn all about Sunny the Meerkat. We will ask Sunny questions using ‘hot-seating’ and take him on our own adventures around school. We will write sentences about our adventures using expanded noun phrases and conjunctions. We will also learn about postcard layouts and create our own postcard for Mrs Lennon.</p>  <p><b>Handa’s Surprise</b> - We will retell the story using story maps, as well as exploring and describing the different fruits in the story. We will identify the nouns and adjectives, as well as the statements and questions. We will then write our own version of the story using local fruits and animals, making sure we include expanded noun phrases (nouns and adjectives) as well as verbs and adverbs.</p>  <p><b>Poetry</b>  <b>Word Whirls and other Shape Poems</b>  We will use this book to learn about how poetry can be used to create shape poems. We will look at the language patterns and recurring language, as well as the different layouts and effects created. We will then create our own shape poetry, based on an African animal of our choice.</p>  <p>We will also be reading other stories linked to our topic during Guided Reading sessions.</p>	<p><b>Money</b> - Recognise and use symbols for pounds (£) and pence (p); Combine amounts to make a particular value; Find different combinations of coins that equal the same amounts of money; Solve simple problems in involving addition and subtraction of money of the same unit, including giving change.</p> <p><b>Multiplication and Division</b> - Recall and use multiplication and division facts for the 2, 5 and 10 times tables; calculate mathematical statements for multiplication and division within the multiplication tables; solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p> <p><b>Statistics</b>  Creating and interpreting tally charts, bar charts and pictograms.</p>   

Science	Year 2 Polar Bear Class Topic Web Spring 1 2022		Geography
<p><b>Living things and their habitats</b>  We will be learning all about animals and their habitats and microhabitats in the school grounds, the UK and Kenya. We will explore and compare the differences between things that are living, dead, and things that have never been alive. The children will also have the opportunity to investigate which environment woodlice prefer, using our outside areas.</p> 	  		<p><b>Comparing the IOW to Kenya</b>  We will be recapping the 7 continents and 5 oceans, with a particular focus on Africa. We will discuss some famous landmarks in Africa and its human and physical features, and compare them to famous landmarks we have in the UK. We will also learn about life in Kenya, linking it to our story of Handa’s Surprise, and comparing it to our life on the Isle of Wight.</p>   

Music	Computing	Art	PSHE / Jigsaw	PE	RE
<p><b>AFRICAN MUSIC</b>  We will be going on a musical safari, using instruments to represent animals, copying rhythms, learning a traditional African call and response song and to recognise simple notation, progressing to creating our own animal-based call and response rhythms.</p>  	<p><b>Digital Literacy: Effective Searching and Online Safety</b>  We will be learning how to use the internet to search for things safely, as well as identifying the basic parts of a web search engine. We will learn how to use the search facility to refine searches and about emails and what they’re used for. The children will also be taught about what a digital footprint is.</p> 	<p><b>African Art</b>  We will be learning about African Art, focusing on the colours, shapes and patterns used. We will find out about the African artist Esther Mahlangu and recreate some of her artwork. We will also use paints to make African sunsets and create our own African artefacts.</p>  	<p><b>TURN YOUR DREAMS INTO GOALS</b>  We will be exploring how to set and achieve simple goals. We will learn how to work best with partners and how we can help each other to achieve our dreams and goals. We will learn how to identify and overcome any obstacles that may make it more difficult to achieve our goals, and explore how we feel when we set and achieve our goals.</p> 	<p><b>Sports Coach</b>  During PE, the children will be focusing on Outdoor and Adventurous Activities and Invasion games.</p> 	<p><b>Authority</b>  How does God show his authority? We will investigate this by considering some Bible stories.</p> 