

The Buzz

28th January 2022



Brighstone C.E.
Primary School

Learning and Achieving Through
Love, Courage and Respect

Dear parents, carers and children,

Yesterday, as part of their Science lesson with Mrs Denness, Y4 children welcomed Susan Poole, an audiologist from St. Mary's Hospital. She spoke to them about sound and hearing, and they learnt a lot about how we actually hear sounds. She also explained how she helps people with hearing problems, and brought a variety of hearing aids to show them, some of which they were able to try. We were very pleased to receive positive feedback from Susan, who said that they were "a lovely class of engaging children who were a credit to Mrs Denness and the school". Well done, Y4s, for showing our school value of respect! (See Facebook for more photos.)



Polar Bear class had a special visit from Sunny the Meerkat, who came all the way from the Kalahari Desert. After his visit, the children wrote postcards to tell their friends and relatives about his adventures at our school. On Wednesday they went to post them in our local post-box. Keep an eye out for them! See Facebook for more photos.



I am always delighted when a child visits me to show me some of their work. This week, Wilbur from Chimpanzee class arrived at my door with a very proud smile! He showed me his amazing piece of writing, which was a descriptive narrative based on their class text 'Leon and the Place Between'. His choice of vocabulary and sentence construction earned him a Star of the Week certificate and a headteacher's sticker. I have typed up his story in this Buzz. I am sure you will enjoy reading it as much as we did!

I hope you all have an enjoyable weekend, and I look forward to seeing you all on Monday morning.

Best wishes, Mrs Lennon and the Brighstone team

Collective Worship - Perseverance

This week's Collective Worship focus is: **Doing the Right Thing**

This week we listened to the story of Jeremiah, who was a prophet. Prophets are people who listen to God and let others know what God is saying even when they don't want to hear. The story of Jeremiah is told in a book in the Bible, which is named after the prophet himself. Jeremiah stood up for what he believed in, and persevered doing what he felt was the right thing to do, even when he was punished and beaten.

We discussed responses to the following questions:

What can we learn from this story about perseverance and determination in our own lives?



Is there something that you need perseverance and determination to attempt?

What are you going to do next time you find it hard to speak up for what is right?



What are you going to do next time someone tries to stop you doing the right thing?

Our School Prayer



We thank you, God, for your unfailing and never ending love for us.

Lord Jesus, please give us the courage to be lights in the world.

Holy Spirit, please help us to have the respect to show God's love to others and the world around us.
Amen



School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at £2.15 per day.

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza	Sausage & Mash	Roast Chicken	Beef Lasagne	Fish fingers
Option 2	Veggie Bolognese	Veggie Noodles	Vegetable Pie	Veggie Curry	Veggie Burger
Dessert	Flapjack	Shortbread	Yoghurt cake	Brownie	Ice Cream

Poetry Corner

January

The days are short,
The sun a spark,
Hung thin between
The dark and dark.

Fat snowy footsteps
Track the floor.
Milk bottles burst
Outside the door.

The river is
A frozen place
Held still beneath
The trees of lace.

The sky is low.
The wind is grey.
The radiator
Purrs all day.

By John Updike



Grammar and Spelling Matters

Each week we will include a mini grammar or spelling lesson so you know what your children are learning!

Active voice

Tells us what a **person or thing does**.
The subject performs the action (verb) on the object.

Subject + verb + object

Example:

- Anna painted the house.
- The teacher always answers the students' questions.
- Ali posted the video online.

Passive voice

Tells us what is **done to someone or something**.
The subject is being acted upon.

Object + verb + subject

Example:

- The house was painted by Anna.
- The students' questions are answered by the teacher.
- The video was posted online by Ali.

Golden Book

Koala	Kieran - for super handwriting and determination to finish.
Polar Bear	Freddie K - for showing perseverance with his work and felling more confident with challenges. Violet - for going the extra mile to learn her spellings at home.
Lemur	Charlie - fantastic progress in his handwriting. Charlotte - for great progress with her punctuation and spelling.
Chimpanzee	Wilbur - for the most beautiful piece of writing and exceptional behaviour at all times.
Orangutan	Jasmine - for creating "cherry diagrams" in maths and modelling to the rest of the class.
Sports Bee	Devon and Jared - for demonstrating Perseverance in Cross Country.
Bee-Haviour	Kieran - for showing school values so well, helping to tidy up and going the extra mile!

Whole school dates

February - Active Travel Challenge
Friday 18th February - Last day before half term
Monday 28th February - First day back

Attendance Matters!



Week Commencing 10th
January
Whole School attendance
target: **96.5%**

Actual Attendance: **94.18** ↓
Late marks this week: **10** ↑

Can we do better next week?

SEMH

Social, Emotional & Mental Health

TAKE CARE OF YOURSELF

Types of Self-Care

Physical



Sleep
Stretching
Walking
Exercise
Nutrition
Yoga

Emotional



Stress Management
Coping Skills
Compassion
Therapy
Journaling

Social



Boundaries
Support System
Positive
Social Media
Communication
Friends

Spiritual



Time Alone
Meditation
Prayer
Nature
Sacred Space

Personal



Hobbies
Creativity
Goals
Identity
Authenticity

Space



Safety
Healthy
Environment
Stability
Clean Space

Financial



Saving
Budgeting
Money
Management
Paying Bills
Boundaries

Work



Time
Management
Work
Boundaries
Breaks

BlessingManifesting

Leon and the Place Between

Descriptive narrative by Wilbur

Chimpanzee class have been writing descriptive narratives based on a particular part of the story 'Leon and the Place Between'.

Here is Wilbur's for you to enjoy!

As fast as a cheetah, Leon fell through the gloomy, purple sky and was shocked at his surroundings. There were lots of odd objects and a pirate ship, and then he tumbled onto a magic carpet.

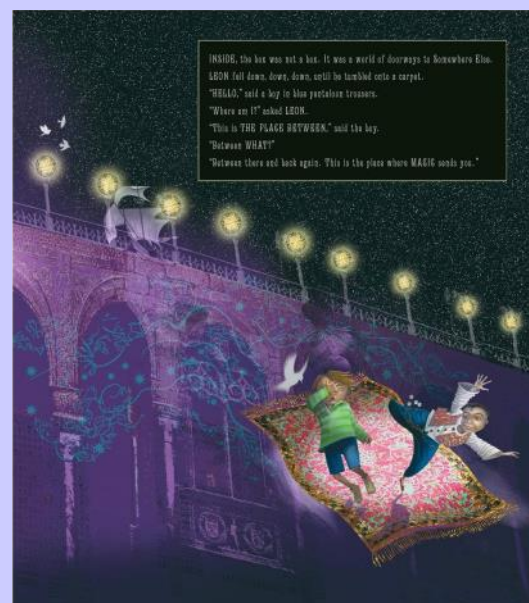
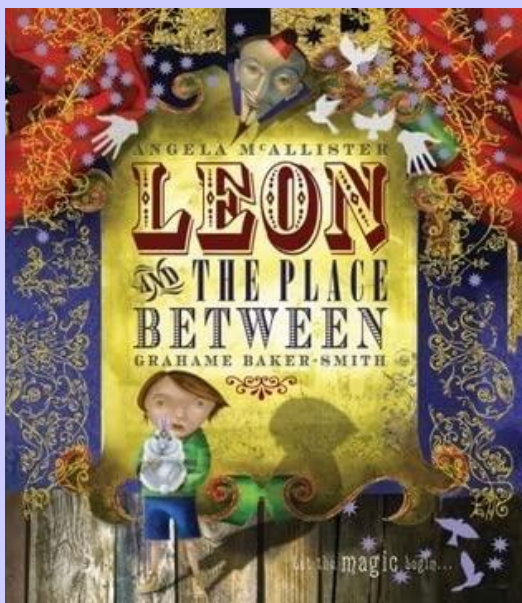
Suddenly, he saw a boy!

He was surprised that another boy had entered the mysterious realm. Leon and the boy got to know each other a bit whilst sitting on the magic carpet and just then a lovely, white bunny clambered onto Leon's lap. The boy then said that the bunny was a stray.

Next, the boy said that Leon could adopt the bunny if he wanted to. Leon agreed to the offer of the beautiful, white bunny and the bunny made a look that Leon thought that meant the bunny wanted to be with Leon and that the bunny would be happy with Leon.

After that, the boy said that he had to go and so the boy said goodbye to Leon and the boy vanished him up to the box that sent him here and, just then, the box door opened and everyone that was in the big top applauded full of joy.

I have highlighted in bold the words and phrases that I think are the most effective. Which words and phrases do you particularly like?



Y5 and Y6 Virtual Visit by Famous Authors

Today, Y5 and Y6 children enjoyed a virtual visit by two authors, Helen Rutter and Lisa Thompson, which was organised by Waterstones.

These amazing authors each discussed their books, writing processes and themes of adventure, humour and friendship.

Lisa Thompson is the bestselling and critically acclaimed author of *The Goldfish Boy* (one of the top selling debuts of 2017), *The Light Jar*, *The Day I Was Erased*, *The Boy Who Fooled the World* and *The Graveyard Riddle*. Her books have been shortlisted for many awards, including the Waterstones Children's Book Prize. She grew up in Essex and now lives in Suffolk with her family.

Helen Rutter lives in the countryside just outside Sheffield with her comedian husband, two children and two dogs, Ronnie and Billy Whizz. When she is not tapping away in her writing room, she loves walking the dogs, playing board games and reading. Before writing her first novel, *The Boy Who Made Everyone Laugh*, Helen wrote and performed her work on the stage and has even braved some stand-up comedy.

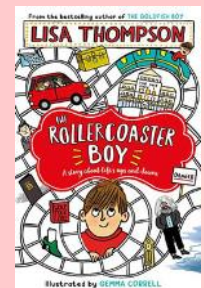
Here are some tips from Helen:

- How do you come up with your own stories?
- Start with 3 empty boxes - we are going to fill those boxes in our heads
- DON'T overthink
- First thing is to make a wish - put that in the middle box
- Now put something into the first box - the last person you met that made you smile. This will be your character.
- Third thing - put something that might stop someone achieving that wish in the last box. You can then decide whether the wish will come true and you'll have a happy ending or whether you'll have a sad ending.



Here are some tips from Lisa:

- When you've got your ideas, write them straight down and just keep writing and don't look back.
- Don't get it right! get it WRITTEN.
- Second tip - a lot of the good writing happens when you're EDITING. Rewrite your book countless times.
- Third tip - when you're done, read it out loud! Even when you think it's the best that it can be.



There was always a point when they thought their book was rubbish but they persevered and didn't give up. Work through it and find answers!

Often pupils are very inspired to read the author's book after the event. For this reason, Waterstones have created an exclusive £1 discount code for purchases of the authors' new books.

To qualify for the discount the books must be purchased on Waterstones.com using the links below between now and Friday 4th February using the discount code **Scholastic22**

The Rollercoaster Boy by Lisa Thompson (Signed Edition)

<https://www.waterstones.com/book/the-rollercoaster-boy/lisa-thompson/9780702318184>

The Boy Whose Wishes Came True by Helen Rutter (Signed Edition)

<https://www.waterstones.com/book/the-boy-whose-wishes-came-true/helen-rutter/9780702318863>





In February, we shall be taking part in the Island-wide Active Travel Challenge.

This time, the challenge is an individual challenge, with the children filling in calendars to note their active travel.

The active travel doesn't need to be to and from school, it can be at anytime of the day!

The children will need to record how many minutes they bike, scoot, walk or skateboard each day on their calendar and hand in their calendar to their class teacher at the end of February.

Any handed in calendars will be entered into a free prize draw, where you could win yourself a new bike!

**Thanks,
Mr Goldsmith**

Miss Newman has asked Lemur Class to join her in a February Fundraiser for Teenage Cancer Trust. She will be doing 2800 squats over the month (100 a day) and Lemur Class has agreed to do 280 (10 a day)!

If you would like to support this fundraiser, please click the link below.

Fundraising Page:

https://www.facebook.com/donate/1151074809046856/?fundraiser_source=external_url

Charity's website: <https://www.teenagecancertrust.org>

