

The Buzz

14th January 2022



Brighstone C.E.
Primary School

Learning and Achieving Through
Love, Courage and Respect

Dear parents, carers and children,



We have had another busy week in school!

Lemur class and Chimpanzee class had a fantastic morning on Tuesday, during which they took part in an exciting circus skills workshop with the Community Circus Skills Company from Ventnor. They demonstrated and taught new skills to the children using circus equipment. The children thoroughly enjoyed it. It linked to both English where their text is Angela McAllister's *Leon and the Place Between*, and their DT where they have been researching and analysing juggling balls in the preparation for making their own. The company holds weekly workshops in Ventnor which all children are welcome to attend if they wish. They are contactable on <https://www.facebook.com/Community-Circus-skills-club-Isle-Of-Wight-109670271495089/>

Visit our Facebook page for more photos!



Next week we are excited to hold a drumming workshop with our peripatetic music teacher, Mr Sandro Granda. Each class will have the opportunity to take part in this, where they will also learn about the West African instruments, rhythms and their influence in today's music.



Yesterday, you will have received an email with the Ofsted report from our recent visit in November. We are delighted with the many positive comments and judgements of 'good', and, while we are disappointed that the overall judgement is still 'requires improvement', we will continue to build on the huge amounts of progress that we have made over the last couple of years. I would like to thank everyone - children, staff, families, governors, the Diocese, church and the community - for your continued support for the school.

On p2 of this Buzz, you will see our positive attendance data. Well done and thank you for ensuring that your child attends school and is punctual. This has a big impact on their wellbeing and education.

I hope you all have a wonderful weekend, and I look forward to seeing you all on Monday.

With best wishes,

Mrs Lennon and the Brighstone Team

Collective Worship - Perseverance

This week's Collective Worship focus is: **Running the Race of Life**

This week we were thinking about the verse in the Bible (see below right). The Bible speaks about our lives as being like a race. Do you think a race is a good way to describe our lives?

We talked about a range of dreams and goals that we have achieved, which ranged from completing a Lego model to writing in joined up handwriting to learning times tables to running a race! We talked about how we needed perseverance to complete these challenges and reach our goals.

Can you think of one target or goal that you are needing perseverance to achieve at the moment?



Some Christians believe that Jesus is there by their side to spur them on and encourage them to achieve their goals. Who can encourage you? How can you encourage your friends?

Perseverance is...

Pressing on
Eager to continue
Running the race
Sticking with things
Encouraging each other to keep going
Valuing the support of others
Eyes fixed on the target
Reaching a goal over time
Aiming to complete a task
Not giving up
Commitment to keep going
Ending up where you want to be.



Which line do you think is the best way of describing perseverance and why?

"Let us run with perseverance the race that lies before us. Let us keep our eyes fixed on Jesus, on whom our faith depends from beginning to end."



Hebrews 12:1-2

School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at £2.15 per day.

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza	Sausage & Mash	Roast Chicken	Beef Lasagne	Fish fingers
Option 2	Veggie Bolognese	Veggie Noodles	Vegetable Pie	Veggie Curry	Veggie Burger
Dessert	Flapjack	Shortbread	Yoghurt cake	Brownie	Ice Cream

Poetry Corner

A Hard Winter

Not
a
twig
stirs.

The frost-bitten garden
huddles beneath
a heaped duvet of snow.

Pond,
tree,
sky
and street

are granite with cold.

Wes Magee



Grammar and Spelling Matters

Each week we will include a mini grammar or spelling lesson so you know what your children are learning!

Point of View

First Person POV	Second Person POV	Third Person POV
Uses pronouns I, my, we, our, me, and us	Uses pronouns you and your	Uses pronouns like he, she, it, they, his, her, and their .
The narrator speaks about himself or herself.	The narrator speaks directly to the reader.	The narrator watches the story--but is not in it.
The narrator is usually also the main character.	Rarely used	He speaks about other characters--but not himself.
I was sad. I felt nervous.	You were sad. You felt nervous.	Most stories use this point of view.
		He looked sad. He seemed nervous.



Golden Book

Koala	Rufus, Jax, Annie - for working hard in RWI to learn new routines and work together.
Polar Bear	Martha & Flo - for always showing respect each day, offering to help others and working superbly in all lessons. Dan - for showing respect and good manners on the bus.
Lemur	Ila - for showing kindness by helping the supply teacher with routines and jobs.
Chimpanzee	Alfie - for fantastic work in Maths this week. Sam S - for great enthusiasm in the circus workshop.
Orangutan	Connie - for enthusiasm and determination to succeed in Maths.
Sports Bee	Kieran - for showing great independence and perseverance in PE.
Bee-Haviour	Lauren - for being so positive, funny and helpful, always!

Whole school dates

Friday 18th February - Last day before half term
Monday 28th February - First day back

Attendance Matters!



Week Commencing 10th
January
Whole School attendance
target: **96.5%**

Actual Attendance: **96.92%**
Late marks this week: **7**

Keep up the good work!

SEMH

Social, Emotional & Mental Health

Growth Mindset



Has your child ever said to you 'There's no point, I'll never be able to do it' or avoided doing something because they've failed at it in the past?

Feelings like this can be related to what children believe about what makes them 'good' at something – whether it's school work,

sport, or even their ability to manage their emotions and behaviour.

Some children will tend to give up on challenging tasks easily, or avoid tasks they've failed at before. They tend to believe that being 'good' at a particular activity is a fixed state, and is something they can't control. In psychology, this way of thinking is called a 'fixed mindset'.

Others might bounce back quickly from failure and be more likely to explore how they can get better at doing something. They tend to be children who believe that you can improve your abilities by practising, or by finding a different way to achieve your goal. This way of thinking is called a 'growth mindset', and developing it can help make children more resilient for life.

There are lots of small things you can do every day that can help your little one develop a growth mindset.

<https://www.bbc.co.uk/cbeebies/grownups/help-your-child-try-new-things>

