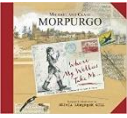






English	Maths			
<p><u>Michael Morpurgo - Where My Wellies Take Me</u></p>  <ul style="list-style-type: none"> We will be looking at Where My Wellies Take Me by Michael Morpurgo. We will be focusing on poetry techniques, using poems in the story to explore and study. We will be going on a local walk, and then recounting the trip using poetry. We will be looking at the use of alliteration, similes and metaphors. We will be looking at rhyming couplets and performing poetry to an audience. <p>We will also be looking at the narrative of the story within our Guided Reading sessions.</p>	<p><u>Multiplication & Division</u> – We will be looking at arrays and bar models, to support multiplication; formal and informal methods; and using place value fact to multiply and divide mentally. We will also be practising our times tables.</p>  <p><u>Measurement</u> – choose and use appropriate standard units to estimate and measure length / height in any direction (m / cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels; read scales in divisions of ones, twos, fives and tens in a practical situation where not all the numbers on the scale are given; compare and order lengths, mass, volume / capacity and record the results using <, > and =.</p>			
Science	Year 3/4/5 Lemur and Chimpanzee Class Topic Web Autumn Term 2 2021		Art	
<p><u>Year 3: Rocks and Soils</u> - We will compare and group different kinds of rocks on the basis of their appearance and simple physical properties. We will be describing in simple terms how fossils are formed when things that have lived are trapped within a rock. We will recognise that soils are made from rocks and organic matter.</p> <p><u>Year 4: Animal and Humans</u> - We will be describing the simple functions of the basic parts of the digestive system in humans. We will be identifying the different type of teeth and their functions. We will construct and interpret a variety of food chains, identifying producers, predators and prey.</p> <p><u>Year 5: Forces</u> - we will be looking at how unsupported objects fall to earth because of force of gravity acting between the earth and the falling object. We will also be identifying the effects of water and air resistance and friction that act between moving surfaces. We will be recognizing that some mechanisms, including levers, pulleys, and gears, allow a smaller force to have a greater effect.</p>			<p><u>Local Study</u> Using our English text as inspiration, we are going on a local walk and then making observational sketches. We will be experimenting with pencil, charcoal, watercolour and collage.</p>	
	Geography			
<p><u>Year 3: Brass</u> – Mr Stroud will be teaching the Y3 class how to play brass instruments.</p> <p><u>Year 4: Ukulele</u> - Mrs Jackaman will be visiting Y4 to teach the basic chords for the children to then use in songs.</p> <p><u>Year 5: Instruments</u> - Y5 will be learning about a range of musical instruments.</p>	Computing	PSHE / SEAL	PE	RE
	<p><u>Coding</u> Using Code.org, we will be learning how to drag and drop, and to program using simple commands. We will also investigate different problem-solving techniques, persist in the face of difficult tasks, and learn about internet safety.</p> 	<p><u>Jigsaw: Celebrating Difference</u> We are discussing how we should accept that everyone is different and this should be celebrated. We will look at strategies for including people and watching out for bullies.</p> 	<p><u>Sports Coach</u> With Mr Goldsmith, we will be taking part in basketball, dodgeball, and dance (4&5).</p>	<p><u>Incarnation:</u> We will be exploring the idea of incarnation, looking at the religious interpretations and beliefs that go alongside this.</p>