









English		Maths		
<p><u>All About Me Texts</u> We will be reading 'The Scarecrow Who Didn't Scare' and focusing on:</p> <ul style="list-style-type: none"> • Prediction - What will the story be about? • Retelling the story, as well as identifying, discussing and sequencing the main events. • Using expanded noun phrases (adjectives), verbs and adverbs to describe the scarecrow and other characters. • Writing our own questions to ask the characters. • Performing the story to Koala Class as a role play with actions and speech. <p>We will then focus on the story 'Giraffes Can't Dance,' where our main focus will be on:</p> <ul style="list-style-type: none"> • Recognising repeated phrases and rhyming words within the story. • Looking at the similarities and differences between ourselves and Gerald. • Writing questions to Gerald and the other animals. • Use conjunctions (or/and/but/so/when/if/because/that) to join sentences together. • Retelling the story from Gerald's point of view. <p>We will also be reading other stories linked to our topic during Guided Reading sessions.</p>		<p><u>Place Value</u> Children will be able to represent numbers to 100 using a range of concrete materials, such as bead strings, straws, Base 10 equipment etc. Children will also be able to state how a number is made up. For example, they can express 42 as 4 tens and 2 ones or as 42 ones.</p> <p><u>Addition and subtraction</u> Inverse operation; problem solving; adding three one-digit numbers; adding and subtracting two-digit numbers and ones; adding and subtracting two-digit numbers and tens; adding and subtracting two 2-digit numbers, not crossing then crossing the tens; doubles and halves of numbers up to 20.</p> 		
<p>Science</p> <p><u>Animals including Humans</u> We will recap the different animal groups learnt in Year 1 and sort them accordingly. We will then look at the growth and change in animals, focusing on mammals and their young. We will also look at the life cycle of a frog, butterfly and bird. Towards the end of the unit we will learn about the different characteristics and needs of a variety of creatures.</p> 	<p>Year 2 Polar Bear Class Topic Web Autumn 1 2021</p> 		<p>Art / D&T</p> <p><u>Art and Design</u> We will be creating our own self-portraits using a variety of different media. We will also learn about the artist Pablo Picasso and edit photocopies of our original portraits to recreate a similar style to his work.</p> 	
<p>Music</p> <p><u>No place like...</u> We will be listening to the composition, No Place Like by Kerry Andrew. This is a vocal piece with body percussion and beat box sounds. It is based around the theme of home and belonging. We will be writing a home story with sound effects based on this.</p> 	<p>Computing</p> <p><u>Coding</u> We will be learning how to use a laptop, before moving onto coding. We will be learning how to drag and drop, before learning how to program using commands like loops and events.</p> 	<p>PSHE / SEAL</p> <p><u>Jigsaw: Being me in my world</u> In this learning journey, we will be focusing on our rights and responsibilities as a member of the class, the choices that we make and how we can make our class a safe place to learn.</p> 	<p>PE</p> <p><u>Sports Coach</u> During PE, the children will be focusing on finding space activities, as well as passing and receiving.</p> 	<p>RE</p> <p><u>Creation and Harvest</u> The children will engage with the Christian creation story and recognise ways in which Harvest is celebrated.</p> 