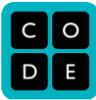


English		Maths	
<p>Anthony Browne: Voices in the Park & Zoo</p> <p>We will be reading Voices in the Park by Anthony Browne and looking at the structure of the story, and how the language infers the reader of the character. We will also be reading Zoo by Anthony Browne, and investigating the positive and negative views and impacts of zoos.</p> <p>There will be two different learning journeys and outcomes for these books:</p> <ul style="list-style-type: none"> Using first person vocabulary to write a narrative of a non-event that shows characters' perspectives. Writing a balanced argument (Year 5) or a one-sided opinion piece (Years 3 & 4). <p>We will be focusing on the following aspects:</p> <ul style="list-style-type: none"> Using first person vocabulary to put across thoughts and feelings of characters from their perspective. Using a writing style that reflects the specific character. Using conjunctions (or/and/but/so/when/if/because/that) to join sentences together. Using paragraphs to structure their opinion pieces. <p>We will also be reading other Anthony Browne texts in Guided Reading sessions.</p>		<p>Place Value - recognise the place value of each digit in three- and four-digit numbers, compare and order numbers up to 1000, identify and represent numbers in different representations, read and write numbers in numerals and words, and solve number problems and practical problems involving these ideas.</p> <p>Addition and subtraction – inverse operation; problem solving; adding three one-digit numbers; adding and subtracting two-digit numbers and ones; adding and subtracting two-digit numbers and tens; adding and subtracting two 2-digit numbers, not crossing then crossing the tens; doubles and halves of numbers up to 20.</p> <p>Measurement – choose and use appropriate standard units to estimate and measure length / height in any direction (m / cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels; read scales in divisions of ones, twos, fives and tens in a practical situation where not all the numbers on the scale are given; compare and order lengths, mass, volume / capacity and record the results using <, > and =.</p>	
<p>Science</p> <p>Year 3: Light - We will be looking at different light sources and their uses. We will also be experimenting with manipulating shadows and creating shadow puppets to retell a Greek Myth.</p> <p>Year 4: Electricity - We will be identifying appliances that run on electricity, elements of a simple circuit, conductors and insulators.</p> <p>Year 5: Earth and Space - We will be looking at the movement of the sun, Earth, and moon, and how they are relative to day and night.</p> 		<p>Year 3/4/5 Lemur and Chimpanzee Class</p> <p>Topic Web</p> <p>Autumn Term 1 2021</p> 	
		<p>D&T</p> <p>DT: Greek Food</p> <p>We will be investigating different traditional Greek food. We will then look at existing products, their packaging, and their marketing. There will be taste tests, recipe trials, and designing our own Greek flatbreads.</p>	
		<p>History</p> <p>What is the Ancient Greek legacy?</p> <p>We are going to be investigating how ancient Greece has influenced today's world. We will be looking at the original Olympic games, the achievements of the Greeks, and their cultural influences, including art, literature, and architecture.</p> <p>We will be ending the half term with a Greek Appreciation Afternoon. The children will be able to dress up, take part in our own Greek Olympics, and taste Greek food.</p>	
<p>Music</p> <p>Year 3: Brass – Mr Stroud will be teaching the Y3 class how to play brass instruments.</p> <p>Year 4: Ukulele - Mrs Jackaman will be visiting Y4 to teach the basic chords for the children to then use in songs.</p> <p>Year 5: Instruments - Y5 will be learning about a range of musical instruments.</p>		<p>Computing</p> <p>Coding</p> <p>Using Code.org, we will be learning how to drag and drop, to program using simple commands. We will also investigate different problem-solving techniques, persist in the face of difficult tasks, and learn about internet safety.</p> 	
		<p>PSHE / SEAL</p> <p>Jigsaw: Being me in my world</p> <p>In this learning journey, we will be developing the social skills of friendship, working well together in a group, managing anger and resolving conflict.</p> 	
		<p>PE</p> <p>Sports Coach</p> <p>With Mr Goldsmith we will be taking part in Tag Rugby and Indoor Athletics.</p>	<p>RE</p> <p>Good and Evil</p> <p>We will be discussing the concept of good and evil.</p>