

# The Buzz



## 25th June 2021



Learning and Achieving Through  
Love, Courage and Respect

Dear parents, carers and children,

What a busy week it has been this week! The children have been carrying out **quizzes** (tests) in Maths and Reading, which will help form part of our teacher assessments for reports and part of the transition process to their next year groups. Lambert class very excitedly told me about their 'Ninja training' for the quizzes, in which they have been learning to keep quiet, to remain focused, and to keep the answers to themselves and not shout them out.



Next week you will receive information about **next year's classes**, teachers and LSAs, and the children will have opportunities to meet with their new teachers over the next few weeks as part of the transition process.



We have lots of events taking place over the final few weeks of term. The Y3 and Y4 children were supposed to be going on their **Kingswood** residential trip next week, but, for Covid reasons, the centre has had to postpone this to the final week of term. We are pleased that it is still able to go ahead, albeit a bit later. Y6 will also be going on a fun residential to **Corf Camp**, which they are also excited about! Robertson class are visiting **Brading Roman Villa** next week to revisit their History learning that took place during the school closures; I know that all these classes will have a wonderful time. Please also note that, due to the change of the Kingswood dates, **sports day** will now take place on Thursday 22nd July. Once again, we apologise that parents are not able to attend.



Many thanks for all your responses to the **parent survey**. Once these have been collated, I will send them out.

Clover class are busy being history detectives learning about the **history of Brighstone school** and how it has changed over the years since it was built. They have been exploring different sources, including clues in the building itself, old plans of the many changes over the years, as well as first person accounts in books. If you or anyone you know has any information about the history of Brighstone school, or if you came here yourself, then please let us know; we would love to hear your stories!



I hope everyone has a wonderful weekend and I look forward to seeing you all again on Monday.

Best wishes, Mrs Lennon and the Brighstone team

## Collective Worship: Respect

This week's Collective Worship focus is:

### Valuing difference

We have been talking about how people are similar and different, and how it is good to value and respect each other's differences. We looked at and discussed these people:

Who are these people?



How are they different?

What do they have in common?

As we say our prayer, think about the respect you have for people in your life who are different to you. They may be a different age. They may live in a different place. They may have a different religion or different customs or traditions.

### A Prayer for Respect

Dear Lord,  
Open our eyes to value each person that we meet.  
Help us to recognise what we have in common,  
And respect what makes each of us unique.  
Amen



Talk with your friends and your family. What are your favourite fruits and vegetables? What are your hobbies? What is your favourite book or TV programme? What sports do you enjoy?

Do you all like the same things? What are your similarities? What are your differences?

"Do unto others as you would have them do unto you."

Matthew 7.12



## School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in years 3-6 are charged at £2.15 per day.

<b>Week 2</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Option 1	Sausage Roll	Sweet & Sour Chicken	Roast	Chicken Pizza	Fish and Chips
Option 2	Tomato Pasta	Bean Chilli	Quorn	Veggie Curry	Quiche
Dessert	Apple Crumble	Yoghurt and Fruit	Sponge Slice	Choc Cake	Shortbread

## Poetry Corner

### WE ARE THE FUTURE

By Irene, Shabangu  
28 years old

We are the future  We are the change. We are rainbow We are born to love We are born to learn We are born to teach We are born to be the change We are born to lead We are born to be unique We are born to embrace We are born to appreciate We are born to be equal We are born to change the world	We are the future  We do not discriminate We do not criticize We love We appreciate We are the difference We embrace our differences We appreciate our differences We respect our differences.  We are the future.
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# Golden Awards

<b>Ainslie</b>	Kaiden - good listening all week.
<b>Lambert</b>	Whole Class for showing a positive attitude and trying so hard in their quizzes this week.
<b>Robertson</b>	Jude - fantastic improvement in reading fluency and comprehension. Max C - for knowing when to ask for help!
<b>Macarthur</b>	Leo R - for great effort in many activities this week!
<b>Clover</b>	Sonya - for her observations in History. Austin - perseverance in Maths.
<b>Sports Bee</b>	Leo R - for great demonstration of school games values and brilliant leadership skills.

### Whole school dates

Monday 28th June: Year 5&6 Bikeability  
 Monday 5th July: School CLOSED - Development Day  
 W/C Monday 5th July: Reports going home  
 Thursday 1st July: Robertson trip to Brading Roman Villa  
 W/C Monday 12th July: Optional parent telephone consultations  
 Tuesday 13th July: Transition morning  
 Wednesday 14th—Friday 16th July: Y6 residential  
 Monday 19th—Wednesday 21st July: Y4/5 residential  
 Thursday 22nd July—Sports Day (change of date)  
 Friday 23rd July—Last day of this academic year

### Doodle



Well done to **Lambert class** who are the top Doodlers again this week!

## Wellbeing Window

Change is coming!

As we approach the end of the academic year, there is a lot of change on the horizon for children. Some may find it difficult to cope and so here is some advice on how you can support your child, or indeed yourself, at this time:

### TIPS FOR HELPING CHILDREN COPE WITH CHANGE

- Give advanced warning. Children are aware that they are changing classes in September and whilst this is exciting for most this can also be a worrying for some. So keep talking about the upcoming changes and explore the positives.
- Keep as much the same as possible. During any big change, try to keep as much out-of-school aspects the same, such as swimming lessons, Cubs, Scouts, etc...
- Answer all of their questions. Depending on your child's age, they may have a lot of questions. Do your best to answer them all, even if some are repeated many times.
- Expect that some regression may happen. At times of change, children may regress to earlier behaviours. For example, a child who was toilet trained may revert back to having accidents. This is normal—strive for patience.
- Be accepting of grieving. Your child may go through a process that looks a lot like grieving as they navigate new waters. Listen to them, don't be too quick to distract, and at the end, remind them of all the positives.

During times of change, a little extra attention will go a long way in helping children deal with stress. Plan an dedicated time each week where your child has your undivided attention. It is important to use play time to help a child's development. Let your child pick the activity or follow your child's lead. Extra attention and patience from you helps your child understand that although some aspects of life are changing, your love and care remains constant.

If you would like any further advice of support, please speak to our Family Liaison Officer Melissa Jones.

<https://blogs.brighthorizons.com/familyroom/back-to-school-helping-kids-cope-with-anxiety-and-stress/> lots of advice and information on helping children cope with anxiety and stress can be found by clicking the link.

# News from the BSA



## Round the Island Relay Race

This year's race against Nine Acres Primary School will take place on **September 25th** .

If you would like to take part, please message Lucy Brodie on 07950 030318 to express your interest.

Sections from 1 mile are available. This event is one of the biggest fundraisers for the BSA. For more information please contact Lucy or speak to Melissa Jones.

A huge thank you to Lucy for offering to coordinate the race even though she will no longer be involved with the BSA in September.



A vibrant yellow flyer for a 'TALLEST SUNFLOWER COMPETITION'. At the top, the text 'CAN YOU GROW THE TALLEST SUNFLOWER?' is written in a red, bubbly font. Below this, the main title 'TALLEST SUNFLOWER COMPETITION' is in a green, bubbly font. The flyer is decorated with illustrations of two bees with blue wings, a beehive, and two sunflowers. Text on the flyer includes: 'Children will be bringing home a sunflower seedling that they have sowed at school in readiness for the competition.'; '1st Prize - £30 Garden Centre Voucher'; '2nd Prize - £15 Garden Centre Voucher'; 'closing date 30th august 2021.'; and 'winner to be announced 3rd september 2021.'. At the bottom, it says 'Send your photos with measurements to the BSA email: brighstoneschoolassoc@gmail.com or post photos on our Facebook page.' and 'BRIGHSTONE SCHOOL ASSOCIATION'.



# Sport

## Active Travel Week

We would love to see people continue to travel actively to and from school, and we have held back a number of Golden Tickets which are going to be handed out across the rest of term to people who continue to do so.

If your child finds a Golden Ticket, they need to take it to Mr Goldsmith who will transfer it for a prize!



## Covid-19 and Sports Day—Update Reminder



We originally stated that parents are able to attend school sports days, following guidance from the Department for Education. However, we have been made aware of an increase in NHS Test and Trace notifications across the island where people have been in close contact with someone who has tested positive for Covid-19, resulting in more people having to self-isolate for 10 days. Here is the advice from Public Health England and the Local Authority:

*“Public Health England (PHE) is seeing an increasing number of positive COVID-19 Delta cases (variant first identified in India) in schools and educational settings. This variant is more transmissible than the Alpha (variant first identified in Kent/UK) and other variants, and is now the most common type of COVID-19 in England.*

*To support swifter case finding and contact tracing for COVID-19 cases and help control the spread of the Delta variant, PHE is now recommending that, in the South East, close contacts of PCR positive individuals take a voluntary PCR test through NHS Test and Trace on day 5 of their 10-day isolation period, even if they are not experiencing any COVID-19 symptoms.*

*Please note that if a close contact undertakes a voluntary PCR test on day 5 of their 10-day isolation period, and tests negative for the virus, they must still complete 10 full days of self-isolation. This is because the incubation period of the virus means they could develop coronavirus after receiving a negative test result if it's within the 10 days - voluntary PCR testing on day 5 therefore gives close contacts' households the best chance of minimising the possible risk of spreading COVID-19 to others. It is important to remember that as many as 1 in 3 people with coronavirus have no symptoms.”*

**Therefore, to help minimise the spread of the Delta variant, and to minimise the risk of people being contacted by Test and Trace and therefore having to self-isolate for 10 days, we have made the difficult decision to say that, unfortunately, parents will not be able to attend sports day. We sincerely apologise for any disappointment or inconvenience.**

**Sports Day change of date: Thursday 22nd July**



This week we have been celebrating National Sports Week by taking part in Hampshire School Games Week.

We have been using the School Games Values throughout the week, not just in PE but throughout the curriculum, and children have been rewarded for their teamwork, honesty, respect, dedication, self belief and passion.

There has been a different theme each day, with the children focusing on Leadership Monday, Competition Tuesday, Wellbeing Wednesday, Cultural Thursday and Physical Friday.

Mr Goldsmith

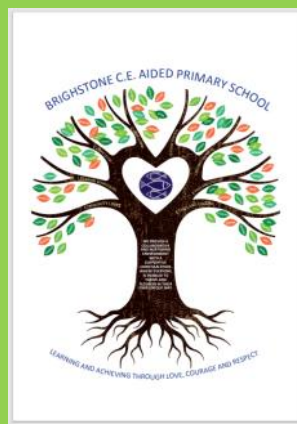
# Our Vision Statement

**We provide a collaborative and nurturing environment with a supportive Christian ethos where everyone is enabled to thrive and flourish in their own unique way.**

As a school community, we are exploring our vision statement in more detail. Each week we will focus on a different aspect of it. So far we have focused on 'collaborative', 'nurturing', 'supportive Christian ethos' and 'everyone'.

We have been exploring the phrase '**enabled to thrive and flourish**'. We thought about what it means. Can you discuss this with your family? What does '**enabled**' mean? What does '**thrive and flourish**' mean? Can you give some examples?

For more information about our vision statement, see our website: <https://www.brighstoneprimary.org.uk/our-vision-and-values/>



Didi, Susannah and Billy Bear have arrived back to the Isle of Wight! They will be popping into school to talk about their adventures.



They have raised money for South Wight Area Youth (SWAY) - all donations still welcome!



Visit their blog to see their adventures:

<https://www.seahorse184.com/>



# Welcome back!

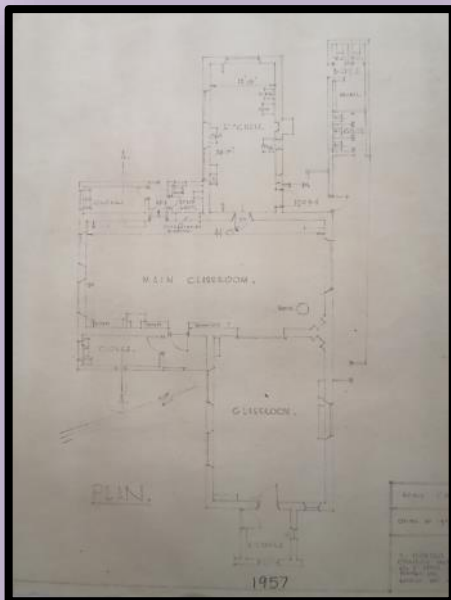
# News from the classroom



Y6 are looking at the history of the school. This week we used old plans to discover how the school has improved and developed over the years.

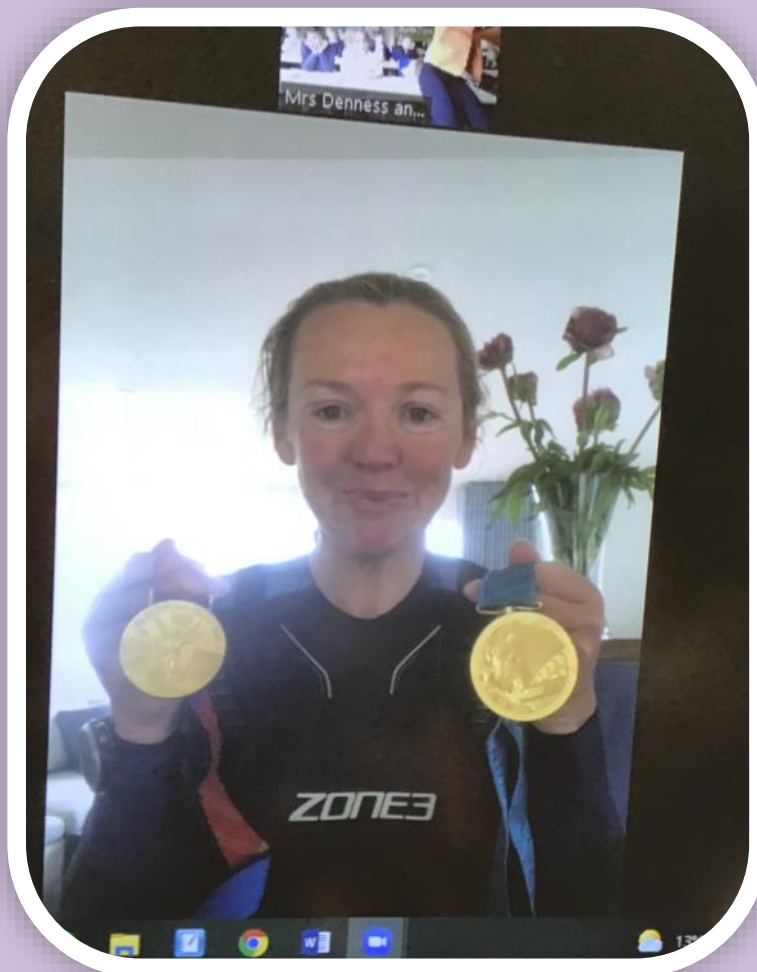
We were quite amazed that in 1957 the children still used outside "offices" or toilets and these were the first set of plans that actually showed "teachers lavys" in the building. We went and found the site of these "lavys" which is now where the reading books are kept!

The children have been given a questionnaire to pass on to a former pupil to find out first-hand what Brighstone school was like in the past. If you or someone you know attended, do please fill in the form attached to this week's Buzz for us!





# News from the classroom



On Tuesday morning, Robertson class were lucky enough to have a ZOOM call with their namesake, Shirley Robertson. Since we last spoke to her, Shirley has spent 4 months in New Zealand commentating on the America's Cup, and she leaves for Tokyo at the beginning of July to commentate for the BBC on the Olympic sailing events. Please look out for her on TV throughout the coverage. Shirley told us about the four Olympics that she competed in, and also recalled in her first Olympics - Barcelona 1992 - and the distress felt by all of the athletes in the British

team, after Derek Redmond fell during his 400m semi-final, which has been the focus of some excellent writing for Robertson class over the past couple of weeks. We have been very lucky to get to know Shirley this year - she speaks with great passion and charisma for her sport and, as she held her two gold medals for us to see, has shown the children that setting your sights on a goal and working hard is the key to success.