
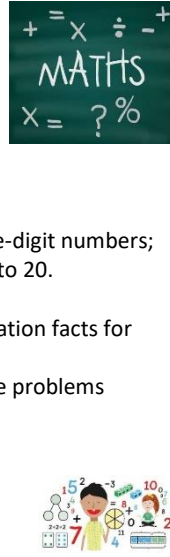









English	Maths			
<p><u>Read Write Inc</u> Year 1 and 2 are taking part in the RWI programme, and we will be reading and writing about a range of books across the half term. See the weekly 'home' books for the green and red words to practise.</p> <p>Year 1 and 2 children will be taking part in a big writing session on a Friday linked into our topic work. This half term they will create a piece of fire poetry, diary writing and an information page on the Great Fire of London.</p> <p>We will all be reading a range of books in Guided Reading and story time.</p> 	<p>In Maths, this half term, we will be learning about:</p> <p>Year 1 Addition and Subtraction: learning to read, write and interpret mathematical statements using the correct signs. They will be representing number bonds and use number bonds and related subtraction facts within 20. They will also learn to solve one step problems using addition and subtraction using concrete resources and pictorial representations. They will start solving missing number problems.</p> <p>Year 2 Addition and Subtraction: recalling number facts to 20; inverse operation; problem solving; adding three one-digit numbers; adding two-digit numbers and ones; adding two-digit numbers and tens; doubles and halves of numbers up to 20.</p> <p>Multiplication and Division: learning and using the 2, 5 and 10 times tables; solving problems using multiplication facts for the 2, 5 and 10 multiplication tables; use the multiplication (x) and equals (=) signs; show that multiplication of two numbers can be done in any order (commutative); solve problems involving multiplication and division, using materials, arrays, repeated addition and mental methods.</p> <p>Fractions: Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and know that all parts must be equal parts of the whole; write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> 			
<p>Science</p>	<p>Lambert Class Topic Web Spring 1 2021</p>		<p>History</p>	
<p><u>Materials and their properties</u> In Science, will be exploring different materials, including wood, plastic, fabric, stone, brick, glass, paper, card, metal etc... We will explore which materials are suitable for different purposes and why, as well as investigating how they can be changed.</p> 	<p>The Great Fire of London</p> 		<p>In History, we will be exploring the overall question 'What happened in the September of 1666?' We are going to explore the Great Fire of London and what happened. We will be looking at placing events in order and identifying what changed as a result of what happened. During the sessions we will be exploring artefacts and interpretations of the event.</p> 	
<p>Art</p>	<p>PE</p>	<p>RE</p>	<p>PSHE</p>	<p>Music</p>
<p>In Art, we are exploring primary and secondary colours on the colour wheel. Using paint we will experiment with making colours by mixing and we will create shades of colour. We will create fire backgrounds using our knowledge of colour mixing. The children will explore the work of Jackson Pollock and his splatter paintings and will make their own versions of his art. We will then explore the houses from 1666 and will make replica houses.</p> 	<p>In PE, this half term the children will be working closely with Mr. Goldsmith on perfecting skills in a variety of sports and looking at healthy eating. In PE with Mrs Aram they will be exploring dance.</p> 	<p>In RE, we are exploring the theme 'change' and how Jesus brought change and good news through Christian beliefs.</p> 	<p>In PSHE, we will be exploring the topic 'Dreams and Goals'. This includes working well in a group, having goals and how to share success with others.</p> 	<p>In Music, we will be exploring duration, and learning how to identify and create long and short sounds in pieces of music and songs. We will be making long and short sounds using our voices and instruments.</p> 