



Our Religious Education Curriculum



Our RE Intent

At Brighstone, Religious Education is given a high priority, especially where we are a Church of England Voluntary Aided Primary School. The school's core values of Love, Courage and Respect emulate in lessons as well as throughout the school day and are a shared vision with all of our stakeholders. Religious Education enables children to enquire about concepts and build upon their prior knowledge. It seeks to allow children to communicate their ideas and evaluate and apply a concept around their beliefs. Children are taught in context of a concept across a range of religions to give them a broader understanding of the world we now live in. In EYFS and KS1 children look in depth at Christianity and Judaism. In Lower Key Stage 2 the children look in depth at Christianity and Hinduism. In Upper Key Stage 2 the children look in depth at Christianity and Islam. This enables the children to



become reflective, curious respectful. This links in with developing the children culturally, morally, spiritually and socially. The progression of skills across the year groups is carefully planned for, using the Hampshire Scheme Living Difference III and alongside the Church schools' syllabus of Understanding Christianity, to enable children to build on and apply previously learnt skills and knowledge.



Our aims are for all children at Brighstone to:

- Understand and appreciate other people's beliefs
- Communicate their beliefs
- Have enquiring minds
- Be reflective about their understanding and ideas
- Be able to communicate, discuss and share their ideas



We aim to develop, through our teaching of Religious Education, the following attitudes:

- Curiosity and interest;
- Pleasure and thoughtfulness;
- Critical appraisal;
- Independence;
- Confidence;
- Respect for other views and cultures;
- Reflection.



Our RE Implementation

Religious Education at Brighstone Primary School is taught and celebrated in a range of ways. It is taught for at least an hour a week in the first half of every term but is blocked before Christmas, Easter and Summer. We aim to plan a range of activities across the curriculum for the children to do within a concept to engage them. Teachers plan opportunities to allow the children to take part in art, drama and English within the Religious concept. The children have an opportunity to write down personal reflections and work in their own RE books. Any whole class work, discussions, role play and speech bubbles are recorded in the whole class RE big books to allow children to express their opinions openly and freely verbally without worrying about writing them down.





We also encourage links with the wider community and people from other religions talking to the children. This has included the Iman coming in and talking to the Upper Key Stage 2 children. We have also communicated with other members of the Islands SACRE to have other individuals speak to the children.



We have strong links with St Mary's Church in Brighstone and one a half term attends a service. The church come in to speak to the children once a week and we are involved in The Christmas Tree festival, with each class creating ornaments for the trees as well as the choir singing to open the Festival. We take part in the Sheep of Shorwell and have our whole school Nativity performances in the church. Staff are also encouraged to take children over to the church in other lessons to familiarise children with the church such as hunting shapes in Maths or exploring the colours in the stained glass in art.

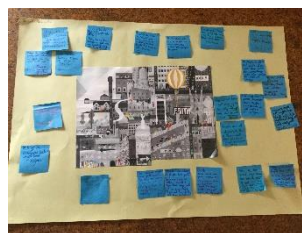


Pupils are assessed on a different part of the cycle every half term, with two half terms being Contextualise which is the Religious part of the cycle. Children are assessed as to whether they are ARE (Age Related), WT (Working Towards), GD (Greater Depth) or B (Below). The teacher supplies a piece of work relating to that part of the cycle to the subject leader for three different children every half term, which is kept in an evidence folder.



Some possible activities that are used in Religious Education are:

- Conscience Alley
- Thought and speech bubble comparisons
- Hot seating
- Freeze frames
- Art work
- Diamond of Nine
- Creative Writing; e.g. diary, postcard, letters
- Discussions
- Personal responses
- Visitors
- Games
- Visits



Our RE Intended Impact



Religious Education has a big impact upon the learners of Brighstone Primary as it helps to shape them into the people that they are today. They will be able to be spiritually, morally, culturally and socially aware of others. Their learning builds each year so that they can make links and schemas around religions and others beliefs. They will become more confident



in expressing themselves and listening to other people's ideas and beliefs. They will become tolerant to others and accepting of people's differences. They will learn to challenge what they see around them by enquiring. Every child will be able to achieve in and access Religious Education because the work will be scaffolded appropriately and it has many different cross curricular activities allowing for all children's strengths to be shown.