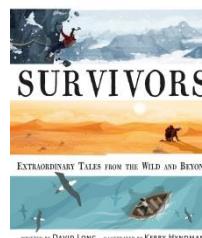
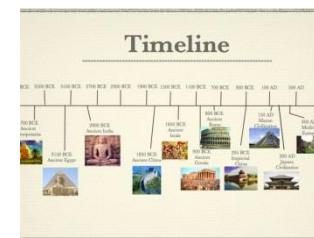


English		Maths			
<u>Letter non-fiction</u> We will be reading a story from the book <u>Survivors</u> by David Long and Kerry Hyndman. We will write a letter to the participant in the adventure which will include correct subject/verb agreement, converting nouns and pronouns into verbs and producing internally coherent paragraphs in logical sequences. In preparation, we will also be writing a diary entry from the survivor's point of view.		During this first half term we will be focusing on number and place value, and addition and subtraction, to ensure that these concepts are fully embedded. In addition, we will be reviewing some of the material from last summer to ensure pupils have learned and remembered particular aspects of the Maths curriculum.			
<u>Newspaper Article non-fiction</u> Using a different story from the book as well as other sources of material, we will write a newspaper article regarding the event that will include using frontal prepositional phrases, using commas to clarify meaning and avoid ambiguity in writing, and use appropriate register for the language of speech (e.g. colloquial language for dialogue, quotes in reports).		<u>Number and place value</u> – reading, writing and ordering numbers up to 1,000,000; count forwards and backwards in steps of 10; interpret negative numbers in context; and read Roman numerals to 1,000. <u>Addition and subtraction</u> – use rounding to check levels of accuracy; add and subtract numbers with four digits; add and subtract mentally; and solve multi-step problems.			
Science	 Highs and Lows 	History <u>Early Civilizations</u> We will be looking at early civilizations which will include Ancient Sumer, the Indus Valley, Ancient Egypt and the Shang Dynasty of Ancient China. We will compare and contrast the achievements of each civilization and determine which had the most influence on our modern society.			
<u>Earth and Space</u> We will learn to describe the movement of the Earth and other planets relative to the sun; describe the movement of the Moon relative to Earth; describe the Sun, Earth and Moon as approximately spherical bodies; and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. 				RE <u>Creation / The Fall</u> We will be learning about the story of Creation from the Bible, Temptation and the Fall of Man. 	
Design and Technology	Music	PSHE / RSE	PE	Computing	
<u>Building Model Buildings</u> We will design and create models of ancient buildings including pyramids, granaries and temples. <u>Apple Crumble</u> We will learn to make apple crumble using apples from our school garden.	<u>Sea Shanties</u> We will use a programme of study developed by the Bournemouth Symphony Orchestra to learn and sing sea shanties.	<u>Being Me in My World</u> In this unit we will see ourselves as intrinsically valued individuals within a community who can be independent whilst, at the same time, work collaboratively.	<u>Sports Coach</u> We will be working with Mr Goldsmith in our PE lessons. 	<u>Internet Safety</u> We will be learning how to use the internet safely when researching and e-mailing. 	