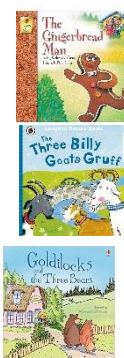
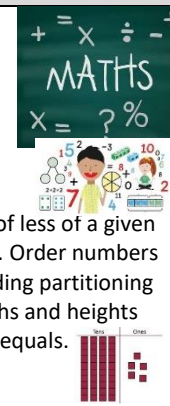











English		Maths					
<p><u>Traditional tales</u></p> <p>Year 2 will be reading Goldilocks and the Three Bears, The Three Billy Goats Gruff and The Gingerbread Man.</p> <p>Goldilocks and the three bears: we will be sequencing and retelling the story, creating a character/setting description and writing an apology letter from Goldilocks to the three bears.</p> <p>The Three Billy Goats Gruff: we will be creating a description of the troll, sequencing and retelling the story and rewriting and innovating the story.</p> <p>The Gingerbread Man: we will be writing a list of all the animals that saw the gingerbread man and creating instructions on how to trap or make gingerbread men.</p> <p><u>Read Write Inc</u></p> <p>Year 1 children, and the Y2 children who are taking part in the RWI programme, will be reading and writing about a range of books across the half term. See the weekly 'home' books for the green and red words to practise. Year 1 children will also be writing as part of their science work each week.</p> <p>We will all be reading a range of traditional tales in Guided Reading and story time.</p>				<p><b>In Maths this half term, we will be learning about:</b></p> <p>During this first half term we will be focusing on number and place value, and addition and subtraction, to ensure that these concepts are fully embedded and understood, as these form the foundations of everything else that will be learnt in Maths, such as further addition and subtraction, multiplication and division, measurement, and shape, space and measure (which will be focused on in the following terms).</p> <p><b>Year 1</b></p> <p>Count to 50 forwards beginning with 1 and backwards from 10. Count in 10s to 50. Identify 1 more of less of a given number using objects and pictures. Explore number lines. Make collections of 10, 20 and 30 objects. Order numbers to 30 starting from any number between 1 and 10. Problem solve and use number bonds to 5 including partitioning into 2 parts and recording pictorially. Explore dominations of coins. Comparing and describing lengths and heights using non-standard units. Read and write mathematical statements using addition, subtraction and equals.</p> <p><b>Year 2</b></p> <p>Identify, represent and estimate numbers using different representations including the number line. Read and write numbers to at least 100 in numerals and in words. Compare and order numbers from 0 up to 100, use &lt; , &gt; and = signs. From a given a number, identify one/ten more and one/ ten less (include writing as a number sentence). To use place value and number facts to solve problems. Find different combinations of coins that equal the same amounts of money. Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Solve problems in a practical context involving addition and subtraction of money of the same unit. Compare and order lengths using appropriate standard units (cms). Record the results using &gt; , &lt; and =.</p>			
Science		Lambert Class Topic Web Autumn 1 2020		Geography			
<p>We will look at the life cycles of different animal species, including humans. We will consider the basic needs of animals for survival and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> 				<p>In Geography, we will be exploring human and physical features. We will be exploring amps and symbols on maps and we will create our own based around fairy tales. Writing an address is an important skill to have so we will be working on this too!</p> 			
Computing	PSHE 			D&T	PE	RE 	Music 
<p>We will be exploring how to log on to a computer independently. We will also explore how to create pictures on Microsoft paint and 2paint on Purple Mash. We will also use Beebots in our Geography map work.</p> 	<p>In PSHE, we will be exploring the topic 'Being Me in My World' and will be making a school anc class charter. We will also explore relationships.</p>	<p><u>Moving pictures:</u> We will be evaluating and analysing moving picture books with slides, levers, wheels etc... before designing and making our own moving pictures based on traditional tales.</p> <p><u>Cooking:</u> We will be making sandwiches and cakes for our afternoon tea including gingerbread men biscuits.</p> 	<p>In PE this half term the children will be working closely with Mr. Goldsmith on perfecting skills in a variety of sports and looking at healthy eating. In PE with Mrs Aram they will be looking at yoga.</p> 	<p>In RE we are exploring the Christian Creation story and why bread is used as a symbol in the lead up to Harvest.</p>	<p>We will be listening to the traditional tale Peter and the Wolf by Sergei Prokofiev, and identifying how the different characters are represented by different instruments. We will then be creating our own simple musical score of a traditional tale.</p>		