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| **Personal Social & Emotional Development**    In PSHE, we will be exploring the topic ‘Being Me in My World’ and will be making a school anc class charter. We will also explore relationships. | **Physical Development**   |  |  | | --- | --- | | * Healthy food. * Getting myself dressed. * Keeping safe. * Pivots and pencil grips. * Using space safely. |  | | | **Communication & Language**     * Listening and responding to stories. * Understanding questions. * Asking questions about a story. * Answering questions. | |
| **Maths**    Reception:   * Numbers 1-5. * Counting objects slowly & carefully. * Recognising numbers. * Representing amounts in different ways. * Ordering numbers.   Y1:   * Numbers to 20 (and then 50). * Making collections of 10s. * Solving problems with numbers. * Exploring coins. * Using non-standard units of measure. | **Ainslie Class Topic Web**  **Autumn 1 2020**  **Once upon a time in Nursery Rhyme Land…** | | **Literacy/English**   * Traditional tales and Nursery Rhymes. * Rhyming words, playing with sounds. * Finding out about different characters. * Retelling stories and using puppets and pictures. * Reciting and singing favourite and new rhymes. * Stories with patterned and repetitive language.   Read Write Inc   * Reception Children will learn a new sound and grapheme each day. They will slowly begin to blend to read simple words and will learn how to form the letters. * Y1 Children will be in their Read Write Inc Groups and will continue their learning each morning. | |
| |  |  | | --- | --- | | **Understanding the World** |  |   Talking about the world around us, the people in our lives and the weather.  Beginning to use technology at home and at school.   |  |  |  | | --- | --- | --- | | **Y1 Science**  Animals including Humans.  Seasonal Changes Summer to Autumn. | **Y1 Geography**  Physical and human features of landscapes. Maps and symbols. | **Y1 Computing**  Logging on to a computer. Creating pictures on Microsoft paint and 2paint . | | | |  |  | | --- | --- | | **Expressive Arts and Design** |  |  * Singing, dancing, making music. * Recreating pictures in stories. * Creating our own pictures and collages. * Using the Creative Area.  |  |  | | --- | --- | | **Y1 D.T.**  Moving pictures, with slides, levers and wheels.  Cooking: Gingerbread men and sandwiches for our afternoon tea party. | **Y1 Music**  Prokofiev’s Peter and the Wolf.  Composing our own music to tell a favourite story. | | | **RE**    In RE we are exploring the Christian Creation story and why bread is used as a symbol in the lead up to Harvest. |