



Brighstone C.E Aided Primary School

Acting Headteacher – Mrs R. Lennon

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Parent Survey June 2020 - Results

Dear parents and carers,

We would like to thank those of you who contributed your feedback in our parent survey. At Brighstone, we feel it is important to gather parent views, because we believe in the importance of working together to be the best school we can be for your child. We were delighted to see so many positive comments, and I would like to extend a heartfelt thank you to everyone in the team at Brighstone, and to you for your continued support.

The results from the questions are below, along with responses to your queries and concerns, which I hope reassures you and provides answers to any questions you may have. If you have any further questions, please do not hesitate to contact the school.

(1 person = 6.67%)

1. The school curriculum engages my child in learning.

100% of you agree or strongly agree

1	Strongly agree		26.67%
2	Agree		73.33%
3	Disagree		0.00%
4	Strongly disagree		0.00%
5	Don't know		0.00%

2. The school helps my child develop the skills to succeed in the next step of their learning journey.

100% of you agree or strongly agree

1	Strongly agree		20.00%
2	Agree		80.00%
3	Disagree		0.00%
4	Strongly disagree		0.00%
5	Don't know		0.00%

3. My child experiences a wide variety of learning opportunities, including in and out of class, sporting activities and trips/visitors. 93% of you agree or strongly agree

1	Strongly agree		26.67%
2	Agree		66.67%
3	Disagree		6.67%
4	Strongly disagree		0.00%
5	Don't know		0.00%

4. My child has made progress this year, including academically and pastorally (e.g. spelling, handwriting, reading, phonics, Maths, group work, independence, following instructions, turn-taking etc...).

100% of you agree or strongly agree

1	Strongly agree		20.00%
2	Agree		80.00%
3	Disagree		0.00%
4	Strongly disagree		0.00%
5	Don't know		0.00%

5. My child enjoys coming to school and has a positive attitude to learning. 100% of you agree or strongly agree

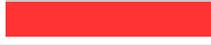
1	Strongly agree		53.33%
2	Agree		46.67%
3	Disagree		0.00%
4	Strongly disagree		0.00%
5	Don't know		0.00%

6. The school has a positive, respectful culture in which my child is well cared for.

93% of you agree or strongly agree

1	Strongly agree		60.00%
2	Agree		33.33%
3	Disagree		6.67%
4	Strongly disagree		0.00%
5	Don't know		0.00%

7. The school helps my child to develop good learning behaviours, including independence, resilience, collaboration and perseverance. 100% of you agree or strongly agree

1	Strongly agree		33.33%
2	Agree		66.67%
3	Disagree		0.00%
4	Strongly disagree		0.00%
5	Don't know		0.00%

8. My child receives support and challenge appropriate to their needs. 100% of you agree or strongly agree

1	Strongly agree		20.00%
2	Agree		80.00%
3	Disagree		0.00%
4	Strongly disagree		0.00%
5	Don't know		0.00%

9. The school's core values of Love, Courage and Respect help to develop my child's pastoral and learning needs.

93% of you agree or strongly agree

1	Strongly agree		26.67%
2	Agree		66.67%
3	Disagree		0.00%
4	Strongly disagree		0.00%
5	Don't know		6.67%

Here are some of your comments (and our responses in red where applicable) for the following questions:

10. What do you feel are the school's greatest strengths? What should we celebrate?	
The LSAs	A school that encourages learning and celebrates success of all kinds (not just academic ability).
Community - both within the school and as a part of the wider village.	Pastoral support. Nurturing environment.
Lovely staff, amazing school community.	Organisation, we should celebrate the way that you've been doing in the middle of the pandemic.
Helping children to feel cared for and loved.	Making you feel part of the Brighstone family.
Fun learning.	A lovely village small school with a big heart.
The school very much has a family feel where all the children look out for each other.	Every child is known by name to all teachers, which is great.
RWI has been fantastic in getting my child to read.	My children love their school.
Good communication by Mrs Lennon throughout.	

11. What do you feel are the most important issues we should address in the next year to help us further improve?	
Your comments	Our responses
How to welcome the children back from so much time away. Letting them have fun and, if possible, not losing sight of all the great non-core things the kids do (sports day, plays, music etc) despite the fact that they have 'missed' time.	We would like to reassure you that activities such as PE, Art, DT, Music and all the other elements that make up our broad and balanced curriculum here at Brighstone will still be taking place, alongside the core subjects. We hope to be able to put on our usual performances, but this is dependent on government regulations with Covid-19. We held our Brighstolympics (in place of our usual sports day) throughout this week, which was enjoyed by all!
Helping with returning children's social skills and mental health wellbeing may also need to play a big part in the year ahead.	There will continue to be a big focus on mental health and wellbeing (especially through our newly purchased Jigsaw scheme of work, which forms part of the new RSE/PSHE curriculum), as well as planned activities across all the subjects to help develop and promote collaboration, social skills and talking.
Communication - it's not bad but it could be better. Particularly for new parents who don't know the format and processes.	Alongside our office and class emails, letters, Facebook posts and texts, we would welcome any other suggestions of ways to communicate. If you feel that you or others may have missed any pertinent information, or if you have any suggestions about our format and processes, then please let us know. We are looking at the possibility of holding regular parent coffee mornings/forums to share ideas as well as for general catch-ups.
An after school arts/crafts or cooking club as all after school clubs are sports based.	The provision of after-school clubs in the autumn term will need to be assessed due to the Covid-19 regulations. We may be able to hold different clubs for different bubbles, but advice will need to be sought. However, we are looking at ways to address the provision of other clubs as soon as we are able to hold them.

Permanent staff team (Head) as my daughter had supply teachers this year followed by Covid so no stability but that couldn't be helped.	We understand that it has been a difficult year with some changes in the staff team, followed by Covid-19, and we thank you for your understanding while we were putting as much support and consistency as possible in place over the last few months. Headteacher interviews take place next week and the outcome of these should provide greater stability moving forward.
Supporting all students' transition back and gap fill learning.	Over the last couple of months, our teachers and support staff have taken part in a range of training sessions (face to face, online courses and webinars) about transition and the 'recovery curriculum' and plans are in place to help provide a smooth transition to support the children. We have identified key skills in each subject that need to be addressed as soon as the children are back, as these provide the foundation for all learning. The specific learning activities planned will allow staff to identify and assess children's progress and gaps in learning, enabling them to further plan to support or extend the children – planning and teaching will be flexible and responsive according to children's needs.
Better use of outside spaces beyond PE, such as forest school on site, using the veg garden more, etc...	The use of outdoor space has been happening a lot more during the partial school closures, as it is recommended by the DfE as part of the measures to reduce transmission of the virus. It is also very good for mental health and wellbeing. We are looking to continue this next year as part of our curriculum.
More out of school activities, meaning learning away from school (days out).	It is expected that every topic should include a trip or visitor wherever possible. Recently updated advice from the government has stated that day trips and visitors can now be planned in, with stringent health and safety measures in place due to Covid-19.

12. Do you have any other comments?

Well done to all staff at Brighstone Primary. I am very impressed with the way everything has been managed, communicated, and put into place throughout these uncertain times.	A lovely school to be proud of.
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13. We would also like some feedback about the current partial school closures due to Covid-19. Please let us know what you think the school has done well to help this situation more manageable for you (e.g. communication, home learning, organisation and procedures, health and safety measures, etc...).

We have been very impressed with the home school packs and support we have received from the school and the communication on developments. It has given us every faith that when it's time to come back to school that the children's wellbeing as well as their education will be the focus as it should be.	The letters sent out before my child could return were very easy to read and understand. I fully understood what was expected from me when bringing my child back to school. I was able to prepare him so he knew what to expect.
Seeing what the key worker children were doing at school helped my children feel connected.	You have tried hard to communicate all the important information and changes in a timely manner.
Very good to have all the resources on the shared drive.	The school have provided excellent up to date communication when needed. The home learning has been brilliant and easily accessible. I know that if I needed anything the school would help.
A little more variation in the English tasks for my child.	
Thank you for being there when we needed it the most.	You put your lives at risk for my kids. You're all amazing.
Communication has been good and any questions I have had or issues have been quickly resolved.	The school Facebook site has been great & has helped to still feel part of school - a great line of communication.
Personally I think Mrs Lennon and the team have stepped up the mark and dealt with the situation really well.	Thank you for all your hard work that you have put in during the pandemic to ensure the children have enough work to do, whilst acknowledging to parents the importance of healthy, happy children.

14. If these partial school closures continue, please let us know if there is anything else that we can do to help make the situation easier and more manageable for you (e.g. communication, home learning, organisation and procedures, health and safety measures, etc...).

Your comments	Our responses
General and specific risk assessment shared with parents.	A summary of the relevant health and safety measures were shared in letters to parents and the updated plans will be shared ready for September. The detailed risk assessments are available on request.
Keep up the communication. It would be great to know more about what the thoughts / plans are for September.	Since it was announced by the government that schools would fully reopen in September, we have been busy reading the guidance, attending training and amending our risk assessments in line with the updated guidance and regulations. We are in the process of finalising the organisation, which we hope to share with you as soon as possible.
Online learning that can be completed and marked online and do not need to print off.	Over the last few months of school closures, we aimed to provide a range of online and paper-based learning to meet a range of needs and circumstances. Paper copies of all the activities in the home learning packs are available on request.
To keep up with their excellent line of communication, text, email, Facebook, photos & webpage; this has really helped.	Thank you – we will continue with these lines of communication.
If the school closures continue, I feel that there needs to be more communication between class teachers and pupils involving video calls so they actually feel like they are going to school.	We are in the process of addressing this, and we will be carrying out video calls before the end of term for those year groups (Y2, 3 & 4) who are still at home. We have written risk assessments and ground rules for this, which have been shared with those parents and children. If there is a second wave and schools have to close again, we will look to use video calls as part of home learning/pupil wellbeing. (However, the DfE states that there are no expectations to do this, and it is understood and respected that some schools or members of staff choose not to carry out video calls.)

If you have any questions, concerns or suggestions that aren't addressed in this letter, then please do not hesitate to contact us.

Once again, we would like to extend our thanks to you for giving up your time to fill out the parent survey and providing us with feedback. It is very much appreciated, and we look forward to continuing to work with you closely to enable us all to provide the best provision, both academically and pastorally, for the children at Brighstone.

Term finishes on Wednesday 22nd July - we hope you have an enjoyable summer and we look forward to seeing you again in September.

Best wishes,

Mrs Lennon and the Brighstone Team