

Understanding Christianity Living Difference Judaism Hinduism Islam

	Autumn 1 Communicate	Autumn 2 Contextualise	Spring 1 Apply	Spring 2 Enquire	Summer 1 Evaluate	Summer 2 Contextualise
EYFS	Creation/ Fall- <u>Harvest- saying thank you</u> Sukkot	Incarnation/ <u>Celebration</u>	Judaism- special times (Friday night in Jewish home) <u>Specialness</u>	Salvation- New Life	Judaism- Special books <u>Story telling</u>	<u>Looking forward</u>
Year 1/2 Year A	Creation/ Fall- <u>bread as a symbol</u>	Incarnation- a <u>special baby</u>	Gospel- Change	Remembering- Passover	God- Authority in <u>Jesus life</u>	Special books Judaism- Torah
Year 1/2 Year B	Creation/ Fall- <u>Celebrating harvest</u>	Light as a symbol- <u>advent/ Hanukah</u>	Gospel- Authority- <u>the bible</u>	Salvation <u>Sad and Happy</u>	God- Wisdom	Special clothing: Judaism
Year 3	Creation/ Fall- thank <u>fullness, harvest</u>	Incarnation- Holy <u>Mary mother of God</u>	<u>Devotion</u>	Salvation- Suffering	Gospel <u>Message- Jesus' teaching and message</u>	<u>Protection</u>
Year 4	<u>Good and evil</u>	Incarnation (Digging deeper)- <u>Angels</u>	Kingdom of God <u>Stones as symbols</u>	Salvation <u>Pascal candle- Ritual</u>	People of God- <u>places of worship</u>	<u>Ritual</u>
Year 5/6 Year A	Creation/ Fall- <u>Temptation</u>	Incarnation/God- <u>Prophecy the Magi</u>	5 pillars (Belonging)	Salvation- Grace	Gospel- Justice	Symbol and worship (Places of worship)
Year 5/6 Year B	Kingdom of God <u>Stewardship</u>	Incarnation/God- <u>Interpretation of gospels of Luke and Matthew</u>	Pilgrimage (Hajj and Zakat)	Salvation- <u>Resurrection</u>	People of God- <u>Covenant</u>	Peace (Qur'an, sawm, Ramadam)

Always use the cycle of enquiry. Living Difference III is the syllabus for all non-Christian units. All cycles of enquiry and assessment framework is based on the descriptors in LD3. The teaching of Christianity is done through the concepts and the resources provided by Understanding Christianity. Living Difference III may provide you with useful content and an overview of the cycle.