

Dear Parents and Carers,

This week has been another busy week!

It has been British Science Week, and as part of that, children have been taking part in Science investigations and exploring objects and pictures. It was good to hear the children's reasoning and explanations about what they saw happening, and linking their learning and experiences.

We have also been very active this week! As part of Active Travel Week the children have been encouraged to travel to school in a more active way; either by scooter or bike, by skipping or walking. Mr Goldsmith has been giving out Golden Tickets to anyone making a real effort to travel in actively (or those who usually do anyway), and these Golden Tickets lead to prizes! We shall look forward to finding out who has been the lucky winners.

Today we are raising money for Sport Relief. To start this off, everyone had lots of fun this morning with our Wake Up, Shake Up. Mrs Snow led a fantastically active session on the playground, and it was great to see everybody joining in with enthusiasm. The benefits of Wake Up, Shake Up sessions include: enjoyment of school life and a sense of well-being (adults too!); children starting the day feeling energised and ready to learn; improved self-esteem impacting on other curriculum areas: 'success breeds success'; improved coordination; improved concentration and application to task; a sense of community and collaboration; and increased stamina. Due to these benefits, and the popularity of this morning's session, we will now be running **weekly Wake Up, Shake Up sessions every Monday morning at 8.15** on the playground. You don't need to wear sporty gear and everyone is welcome to join in!

This afternoon saw the children taking part in sporty Hive activities. The challenge was "Can You Beat Beethoven?" and everyone had to keep moving in the carousel of activities for the whole time (32mins) while his music was playing! It was great to see everyone so active and having lots of fun. Thank you to Mr Goldsmith, Mrs Sharp and the Y6 Sports Crew for organising and running this event. Also, thank you to those who have brought in donations for Sport Relief. So far we have raised £100!

You will have seen the letter that was sent home yesterday, informing you of Mrs Fox's decision to move on from her position as Head Teacher. We would like to say thank you, and there will be opportunities for you to say goodbye over the next few weeks. We wish her all the very best for the future.

Have a fantastic weekend everyone, and see you at 8.15 on Monday morning for Wake Up, Shake Up!!

Thank you, Mrs Lennon

Golden Assembly

R	Lillian and Kaiden ~ working together in the construction area, listening to each other so well.		
1	Reuben ~ thoughtful observations in Science.		
2	Wilbur and Devon ~ for perseverance in Maths.		
3/4	Jack ~ for a new found confidence and attitude to learning in all lessons. Lauren ~ for always trying hard. Leo ~ for confident leadership skills.		
5	Gemma ~ progress and understanding in Maths.		
6	Carlton ~ Good Maths and English this week. Darcey ~ great TV advert.		
Sports Bee	Jack F ~ great effort in cricket and really good bowling!		
Bee- Haviour	Tobias ~ for showing compassion and understanding.		

Dear God,

Please help us to persevere, to have resilience and to keep going when things get tough. Please help us to support each other to keep going when we find things difficult. Amen.

	Atte	ndar
Australia	92.59	
Italy	99.26	
Kenya	98.77	
India	93.33	
Japan	97.08	
Brazil	97.66	
Whole	96.05	
School		

Congratulations to Italy class for the positive attendance this week!

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DIARY DATES

<u>March</u>					
Mon 16th	~	Viking visitors for India class			
Fri 20th	~	KS2 Cross country			
<u>April</u>					
Fri 3rd	~	Last day of term			
Mon 20th	~	First day of term			

Monday	Cheese and tomato pizza with wedges OR chickpea curry with rice, sweetcorn, coleslaw followed by Yoghurt and fruit station
Tuesday	Roast chicken OR Quorn, with stuffing, roast potatoes and gravy, carrots, green beans, followed by syrup sponge with custard, or yoghurt/fresh fruit
Wednesday	Sausage roll with mashed potatoes, OR vegan sausage roll, baked beans followed by apple, cheese and crackers, yoghurt/fresh fruit
Thursday	Lasagne OR tomato and vegetable pasta with garlic bread, sweetcorn, broccoli followed by oaty pear crumble and custard, yoghurt/fresh fruit
Friday	Fish fingers with chips, OR homemade veggie sausage and tomato sauce, baked beans, garden peas, followed by pineapple cake, yoghurt/fresh fruit

After School Clubs

2.45-3.45pm unless otherwise stated. Please make a note of dates.

<u>Archery</u> - Mon 16/3 23/3 & Tues 31/3

Handball for years 3,4,5&6 - Tues 17/3 24/3

Football for years R,1 &2 - Weds 18/3 25/3

<u>Sporty Maths</u> for years 5&6, <u>2.45-4.15pm</u>

- Thurs 19/3 26/3 2/4

MaP for Years 1-6 - Fridays 20/3 27/3

Years 5 & 6 Variety Show

Children in years 5 & 6 who would like to take part in the upcoming variety show are invited to an after school club with Mr Wilson on Wednesdays 2.45-3.45pm

Rotary Easter Card Competition

Children have been given an egg shaped card to design an Easter greeting card. Prizes to be won. Entries to be handed in by Monday 30th March.

Corona Virus

As a school we are receiving daily updates from the Government regarding the corona virus and how to keep safe. Up to date information can be found: <u>https://</u> <u>campaignresources.phe.gov.uk/resources/campaigns/101-</u> <u>coronavirus-/overview</u>

We are encouraging children to cough/sneeze into their elbows and to wash their hands properly before eating and after being outside.

Resilience

Our learning behaviour focus for this half term is resilience. Staff have taken part in discussions about how we can help children develop resilience in a range of situations, and the children will be given the opportunity to consider how they can build their resilience. Here are some ideas. These can be applied across different aspects of academic (e.g. learning in lessons), social situations (e.g. friendships and falling out), and basic life skills (e.g. zipping up coats, fastening shoes, etc...):

*Help them to problem-solve and make decisions for themselves.

*Give them challenging problems that require them to 'stick at it'. These might include some element of failure and rethinking along the way.

*Build self-confidence by praising and encouraging them.

*Encourage children to celebrate mistakes and learn from them.

*Don't step in to help too quickly - encourage them to have a go and try different ways.

How do you help your child/ren build their resilience? Do you have any ideas that you would like to share? If so, let the office know and we will share them in the Buzz!

