

English		Maths									
<p>In English, this half term, we will be looking at narratives, persuasive writing and riddles.</p> <p>Narrative: The children will write a narrative based on the idea of disappearing into a fairground.</p> <p>Persuasive Writing: The children will be exploring persuasive techniques and will decide what form to write in to persuade someone to join their fairground.</p> <p>Riddles: The children will be writing a riddle on an element of a fun fair for someone else to guess.</p> <p>GPS The children will be exploring inverted commas, noun-phrases, paragraphing and using a rich and varied vocabulary. Over this half term the children will be using fronted adverbials, figurative language, using clear paragraphs and signaling openings and closings. They will be maintaining viewpoints and adding description and detail in their writing. We will be using this alongside other GPS techniques that we have used previously.</p> <p>In Guided Reading and our English lessons we will be using the book Chester's Fairground by Lawrence Prestidge. We will also use the opening clip from the Greatest Showman to accompany this unit of work.</p>		<p>In Mathematics, this half term, we will be learning about:</p> <p>Year 3 Number and Place Value: To count from 0 in multiples of 4, 8, 50 and 100. To find 10 or 100 more or less than a given number. To read and write numbers up to 1000 in numerals and in words compare and order numbers up to 1000. To recognise the place value of each digit in a three-digit number (hundreds, tens, ones). To identify, represent and estimate numbers using different representations. To read and count in Roman Numerals from I to XII.</p> <p>Year 3 Addition and Subtraction: To add and subtract numbers mentally, including: a three-digit number and ones and a three-digit number and hundreds. To estimate the answer to a calculation and use inverse operations to check answers. To add and subtract numbers mentally, including a three-digit number and tens. To add and subtract numbers with up to three digits. To add and subtract amounts of money to give change, using both £ and p in practical contexts.</p> <p>Year 4: Number and Place Value: We will be working on representations of numbers. Counting in multiples of 6,7, 9, 25 and 1000, finding 100 more or less than a given number, to order and compare numbers beyond 1000 and to count backwards in negative numbers. Recognising that place value for each digit in a four-digit number (thousands, hundreds, tens and ones), identifying, representing and estimating numbers using different representations and rounding any number to the nearest 10 and 100. To read roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</p> <p>Year 4 Addition and Subtraction: We will be focusing on adding and subtracting numbers mentally, adding and subtracting numbers using the formal written method of column addition and subtraction (up to 4 digits), estimating and using inverse operations to check answers to a calculation.</p> <p>The children will be taking part in problem solving in all areas of mathematics.</p>									
<p>Science </p> <p>Our science work this term will focus on electricity and building simple series circuits using basic components. The children will have opportunities to test circuits and predict whether or not they will work if different components are added or changed. We'll look at appliances that use electricity and also which materials are conductors and insulators. The children will have opportunities to test circuits and predict whether or not they will work if different components are added or changed. We'll look at switches and how to make switches. We hope to make steady hand games too and evaluate the effectiveness of them.</p>		<p>India Class Topic Web Autumn 1 2019</p> <p>Swings and Roundabouts (Fairgrounds)</p>		<p>Design Technology</p> <p>In Design Technology this half term, we will be exploring fairground ride designs. We will then be designing our own fairground rides. Afterwards, we will make and evaluate our own fairground rides linking in our Science and DT work.</p>							
<p>RE</p> <p>In Religious Education this half term, we will be looking at People of God, with a focus on Christianity. We will be exploring Noah and Abraham's work and the promises people make to God.</p> 		<p>Music</p> <p>Year 3 will be learning a brass instrument with Mr. Stroud all year.</p>  <p>(Year 4 will do Music later in the year.)</p>		<p>PSHE</p> <p>In PSHE this half term, we will be discussing new beginnings. We will be looking at joining new groups, welcoming people into groups and how to join in with others. We will also make new class promises.</p> 		<p>PE</p> <p>In PE this half term, the children will be working closely with Mr. Goldsmith on perfecting skills in a variety of sports.</p> 		<p>Computing</p> <p>In Computing this half term, we will be working on our typing skills using BBC dance mat typing and using Word on the computer.</p> 		<p>French </p> <p>We will be learning how to say different numbers (up to 30) and how to say and record dates. We will also be exploring days and months in French before moving onto exploring colours.</p> 	



