

<b>English</b>		<b>Maths</b>				
<p>In English this half term, we will be looking at a range of picture books linked with our topic of animals and habitats, including 'Rosie's Walk', 'Percy the Park keeper' and 'The Little Red Hen'.</p> <p>Our class will then create a collection of short stories about different animals they have studied over the weeks. Within the unit, they will also use other forms, including poetry and non-fiction. We will also retell stories through role play and puppet shows.</p> <p><b>Read Write Inc</b></p> <p>The children are continuing to take part in the RWI programme and will be reading and writing about a range of books across the half term. See the weekly 'home' books for the green and red words to practise.</p>		<p>The learning objectives we will be focusing on include:</p> <p><u>Number and place value</u> - Counting from 1 to 100, counting in 10s from 10, matching multiples on their fingers, recognise missing numbers from a 1-20 number washing line, using knowledge of other numbers to place numbers on a line and finding amounts more, less and in between numbers.</p> <p><u>Addition and subtraction</u> - To partition 10 and record the related addition sentences. begin to find the related subtraction facts, relating counting on to addition, adding 2, 3 or 4 by counting on, realising that addition can be done in any order, putting the larger number first when adding 2 numbers, understanding subtraction as 'take away', finding one more/one less than any number up to 20 recording as number sentences, counting what's left and recording the related subtraction sentences.</p>				
<b>Science</b>		 <b>Year 1 Italy Class Topic Web</b> <b>Autumn Term 1 2019</b> 		<b>Geography</b>		
<p><u>Animals, including humans and Living things</u></p> <p>We will be identifying and naming a variety of animals including fish, amphibians, reptiles, birds and mammals. We will describe and label the key features of these named animals, write 'who am I?' riddles about animals, describe a range of what animals eat and sort and group animals using similarities and differences.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>		<p><b>Amazing Animals and Homely Habitats</b></p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">          </div> <div style="text-align: center;">    </div> <div style="text-align: center;">          </div> </div>		<p><u>The local area and the wider world</u></p> <p>We will be exploring our local area, using maps, compass directions, aerial photos and field trips. We will be identifying human and physical features, such as rivers, forests, houses, roads, cliffs etc...</p> <p>We will learn about the four countries and the capital cities in the UK as well as the seas that surround it.</p> <p>We will also be learning about the wider world, including the seven continents and five oceans, as well as the different features and climates in different parts of the world.</p> <div style="display: flex; justify-content: space-between; align-items: center;">   </div>		
<b>RE</b>		<b>Art</b>	<b>Music</b>	<b>PSHE / SEAL</b>	<b>PE</b>	<b>Computing</b>
<p><u>Harvest/celebration</u></p> <p>We will be discussing the importance of celebrations in our everyday lives and considering the different ways in which Christians celebrate Harvest time.</p> 		<p><u>African Art</u></p> <p>We will be exploring African patterns, looking at their colours and shapes. We will also be learning how to mix paints to create different shades, before creating paintings of African sunsets.</p> 	<p><u>African music</u></p> <p>We will be exploring African music, including drumming rhythms. We will also be exploring African instruments, and learning how to create different sounds with them. We will learn about tempo, pitch, dynamics and so on.</p> 	<p><u>New beginnings</u></p> <p>In this unit we will see ourselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.</p> 	<p><u>Sports Coach</u></p> <p>We will be working with Mr Goldsmith in our PE lessons.</p> 	<p><u>Purple Mash</u></p> <p>As part of Art, we will be exploring how to use different programmes to create African patterns and sunsets.</p> 