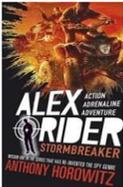


English	Maths
<p>We will be reading poetry mostly based on describing winter. The pupils will write two contrasting poems about winter. We will be focusing on using a variety of clauses placed in various points within a sentence; using adverbs, prepositional phrases and extended noun phrases for precision; and using a variety of figurative language.</p> <p>We will be reading the novel <u>Stormbreaker</u> by Anthony Horowitz, focusing on how to develop tension within a story. The pupils will plan a spy story and write an excerpt from it. Our focus in writing will be using dialogue to convey character and advance the action; link ideas across paragraphs using a wider range of cohesive devices; and describe settings, characters and atmosphere within a narrative.</p> <p>Author study – every pupil will be expected to read another Anthony Horowitz book (they will be available from the class library) and write a review of the book which will be sent to Mr. Horowitz.</p>	<p>Place Value: Using number lines; read, write, order and compare numbers to one million; zeros holding the place, use of decimal, rounding numbers of up to one million to the nearest tens, hundreds and thousands; begin using negative numbers and calculating using negative numbers; read Roman numerals.</p> <p>Addition and Subtraction: Add and subtract larger numbers (which includes carrying and borrowing); using estimation to check answers; solving multi-step problems; using statistics (tables, charts and graphs).</p>

Science		Year 5 Pluto Class Topic Web Autumn 1 2018				Topic	
<p>Light: We will take part in various experiments regarding the characteristics of light, as well as gathering data on the effectiveness of various brands of sunglasses.</p>		 <p data-bbox="981 791 1256 866">Now You See Me, Now You Don't</p> 				<p>History: We will carry out a local history study of the effects World War One had on the Island and Islanders, particularly focusing on Warrior – the real “War Horse”.</p>	
RE	Art	PSHE	D&T	Computing	PE	Music	
<p>Creation and the Fall (Learning about how our world was created and what Judaism, Islam and Christianity teach about the fall of man.)</p>	<p>Designing gadgets (drawings and technical drawings).</p>	<p>Being all we can be (particular focus on “growth mindset”) which will include goal setting for the year.</p>	<p>Designing and creating a gadget – an object which looks like one thing but acts as another (e.g. a pen that can be turned into a torch).</p>	<p>Creating an adaptation of a video game and reviewing it for an online magazine.</p>	<p>Games and our mile four times a week.</p>	<p>Music which defines the character – finding/creating a piece of music for a particular character’s entrance.</p>	