

PROMOTING POSITIVE OPPORTUNITIES FOR ALL

BRIGHSTONE C.E. PRIMARY SCHOOL



Prevent Policy

Date Agreed: 27th March 2018

Review Date: March 2020

Signed: Mrs D Nicholson
Chairman Board of Governors

Revision Record

Revision No.	Date Issued	Prepared By	Approved	Comments
1	13 th October 2015	KH		New Policy
2	27 th March 2018	TF/DN	FGB	Updated to reflect Revised Prevent Duty Guidance for England and Wales July 2015

We believe that every child is unique and should be given the opportunity to fulfil their potential in a supportive and caring Christian environment.

All the governors and staff at Brighstone CE Aided Primary School are committed to sharing a common objective to help keep the children and staff of the school safe. We ensure that consistent effective safeguarding procedures are in place in order to support the families, children and staff of the school.

Consultation:

This policy has been drawn up by the governors at Brighstone CE Primary following the Revised Prevent Duty Guidance: for England and Wales July 2015.

ETHOS STATEMENT

It is the aim of the Governing Body of Brighstone CE Primary School to support the implementation of policies and procedures which support the vision of the school.

INTRODUCTION

The threat to the UK from international terrorism is substantial. The terrorist threats that we now face are more diverse than ever before, dispersed across a wider geographical area and often in countries without effective governance. We therefore face an unpredictable situation.

Dealing with violent extremism is nothing new. Throughout history there have been groups prepared to use violence to achieve their aims. A small minority of these seek to radicalise young people with an ideology which justifies the use of violence through a distorted interpretation of a set of values (often associated with a religion). In line with guidance from the Department for Education (DfE), Brighstone CE Primary School has a zero-tolerance acceptance of extremist behaviour and ensures that our care, guidance and curriculum empowers young people to reject violent or extremist behaviour.

Whilst it remains very rare for primary school age children to become involved in extremist activity, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. Early intervention is a preferable way of tackling extremism.

DEFINITION

Extremism is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas. Extremism can be defined as “holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views” (Revised Prevent Duty Guidance: for England and Wales July 2015)

STRATEGIES FOR PREVENTING EXTREMISM

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST. This strategy is based on four areas of work:

- Pursue: To stop terrorist attacks
- Prevent: To stop people becoming terrorists or supporting terrorism

- Protect: To strengthen our protection against a terrorist attack
- Prepare: To mitigate the impact of a terrorist attack

AIMS

At Brighstone CE Primary School we follow the principles outlined in Working Together to Safeguard Children, Keeping Children Safe in Education and Information Sharing: Her Majesty's Government advice for professionals providing safeguarding services to children, young people, parents and carers.

- Raise awareness within school of the threat from violent extremist groups and the risks for young people.
- Provide information about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help schools understand the positive contribution they can make to empower young people to create communities that are more resilient to extremism and protecting the wellbeing of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the school community.
- The school will use these principles to guide our work in all areas including building on our work in:
- Promoting pupil wellbeing, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies and parents to build community networks of support for the school
- Build pupil's resilience to radicalisation by promoting fundamental British Values enabling them to challenge extremist views.
- If a child is deemed at risk, the school will refer to Multi-Agency Panel (MAP) for support.