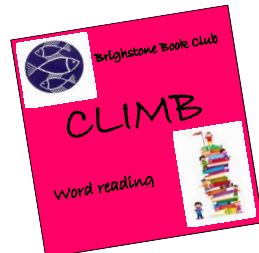
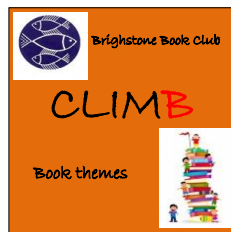
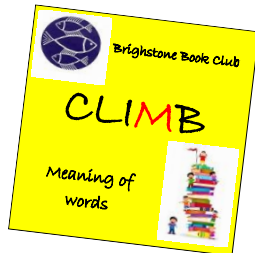
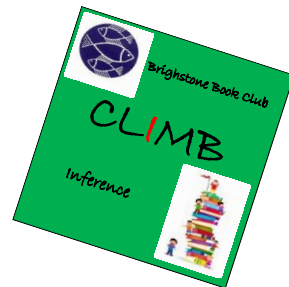
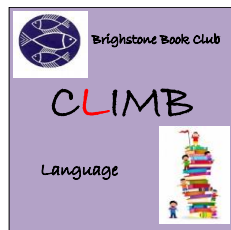
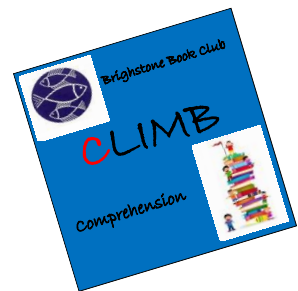




Brighstone Book Club

We are climbing to the top as
successful readers!

Calling all Y1 parents,
grandparents and carers!
Come along and enjoy reading with
your child on Friday afternoons at
2.15pm



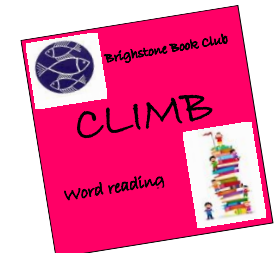
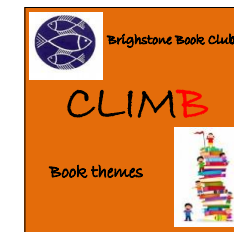
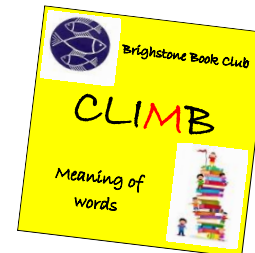
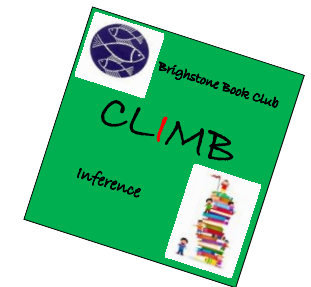
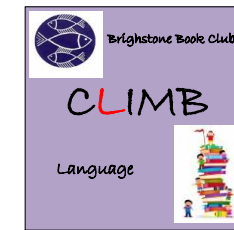
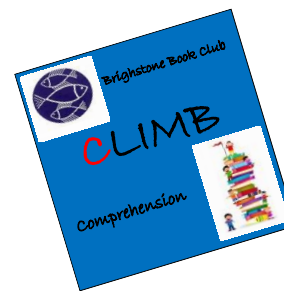
Please see over for more details



Brighstone Book Club

We are climbing to the top as
successful readers!

Calling all Y1 parents,
grandparents and carers!
Come along and enjoy reading with
your child on Friday afternoons at
2.15pm



Please see over for more details



Brighstone Book Club

Come along to the front reception of the school to sign in.
Reading will take place in your child's classroom.

Here comes the science bit!

Here at Brighstone we believe that children and adults should have as many opportunities as possible to read for pleasure. There are many statistics that show how important reading is for pleasure, enjoyment, wellbeing and attainment.

Please take the time to read the following facts.

Enjoyment and wellbeing

People who read books regularly are on average more satisfied with life, happier, and more likely to feel that the things they do in life are worthwhile. (Jenkins et al, 2011)

Parental involvement

Parental involvement in a child's literacy has been reported as a more powerful force than other family background variables, such as social class, family size and level of parental education. (Flouri and Buchanan, 2004 – cited in Clark and Rumbold, 2006)

Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued. (Clark and Rumbold, 2006)

Attainment

Regularly reading stories or novels outside of school is associated with higher scores in reading assessments. (PIRLS, 2006; PISA, 2009)

In England and Northern Ireland the median hourly wage of workers with the highest levels of literacy is 94% higher than for workers who have the lowest levels of literacy. (OECD, 2013)



Brighstone Book Club

Come along to the front reception of the school to sign in.
Reading will take place in your child's classroom.

Here comes the science bit!

Here at Brighstone we believe that children and adults should have as many opportunities as possible to read for pleasure. There are many statistics that show how important reading is for pleasure, enjoyment, wellbeing and attainment.

Please take the time to read the following facts.

Enjoyment and wellbeing

People who read books regularly are on average more satisfied with life, happier, and more likely to feel that the things they do in life are worthwhile. (Jenkins et al, 2011)

Parental involvement

Parental involvement in a child's literacy has been reported as a more powerful force than other family background variables, such as social class, family size and level of parental education. (Flouri and Buchanan, 2004 – cited in Clark and Rumbold, 2006)

Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued. (Clark and Rumbold, 2006)

Attainment

Regularly reading stories or novels outside of school is associated with higher scores in reading assessments. (PIRLS, 2006; PISA, 2009)

In England and Northern Ireland the median hourly wage of workers with the highest levels of literacy is 94% higher than for workers who have the lowest levels of literacy. (OECD, 2013)