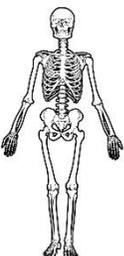
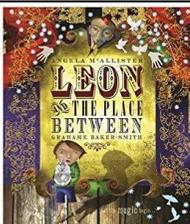
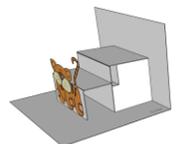


| English | | Maths | | | |
|--|---|--|--|--|---|
| <p>This half term each class has got a focus author. In Y3 our focus author is Angela McAllister.</p> <p><u>Leon and the Place Between by Angela McAllister</u> We will be exploring how the author uses language to build tension and excitement. We will link it to the beginning of The Greatest Showman, before writing the opening scene for the film using similar techniques to the author.</p> <p><u>Leon and the Place Between</u> We will use the same text to focus on poetry using the senses. We will explore the use of senses within the text, as well as looking at other poems that use the senses. We will then write our own poems based on the story, using the senses as well as building sound from quiet to loud.</p> <p><u>Winter's Child by Angela McAllister</u> We will be focusing on the book's themes of friendship, love and sacrifice, and how the characters develop. We will then write a diary in the first person as the main character, describing what happened and how we felt.</p> <p><u>A Year Full of Stories by Angela McAllister</u> We will be reading these at story times.</p> <p><u>Throughout these units we will be focusing on the following:</u> Discuss words and phrases that capture the reader's interest and imagination; discuss the effect of specific language on the reader; identify themes and conventions in a wide range of books; plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; draft and write an increasing range of sentence structures (simple and compound); use conjunctions, adverbs and prepositions to express time, place and cause.</p> <p>Those children who are in the RWI groups will carry on with these groups as normal.</p> | | <p><u>Number and place value</u> We will using numbers up to 1000. Activities will include: Partition 3 digit numbers in different ways; continue and extend counting skills – counting in steps of 2 or 10 from any number forwards and backwards; count in multiples of 3 and 5 from zero; count in steps of 50 / 100; round two digit numbers to the nearest 10; begin to count in multiples of 4 and 8 from 0; extend place value knowledge into three digit numbers – hundreds, tens and units; compare and order numbers up to 500, extending to 1000; identify, represent and estimate numbers using different representations (extending over 100, to 500, then to 1000); begin to read and write numbers up to 500 (then to 1000) in numerals and words; solve number problems and practical problems involving these ideas (working with numbers up to 500 first, then up to 1000).</p> <p><u>Addition and subtraction</u> Use number bonds to support adding and subtracting multiples of 10 and 100); consolidate and refine mental strategies using number line jottings (jumps of ten and one, then multiples of ten and one, and bridging through ten; begin to move towards partitioning method involving jottings modelling with dienes alongside secure mental methods; add 1's to any three digit numbers; add 10 or 100 to any three digit number; understand the relationship between addition and subtraction; use understanding of inverse operations to check calculations (including missing number problems); introduce rounding to approximate mentally; solve a range of addition and subtraction problems, choosing an appropriate strategy for the numbers involved.</p> | | | |
| Science | | Year 3 Saturn Class Topic Web Autumn Term 1 2018 | | D&T | |
| <p><u>Animals, including humans</u> In this unit we will be identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>  | |  <p style="text-align: center; font-size: 2em; font-weight: bold;">Step Into Your Imagination</p>  | | <p><u>Pop-up books</u> In Design and Technology we will be exploring pop-up books. We will learn how to make different pop-up mechanisms using paper engineering before designing and making our own pop-up pictures based on 'Leon and the Place Between'.</p>  | |
| PSHE | RE | Music | Computing | French | PE |
| <p><u>New beginnings (SEAL)</u> Children will have the opportunity to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.</p>  | <p><u>People of God</u> In Religious Education this half term we will be looking at People of God with a focus on Christianity. We will be exploring Noah and Abraham's work and the promises people make to God.</p> | <p><u>Brass</u> We will be working with Mr Stroud all year in our Music lessons. We will each have the opportunity to learn a brass instrument and, through this, explore how to read music, how to perform as part of a group, how to listen to and appreciate a range of music, and learn about pitch, duration, dynamics, tempo, timbre, texture and so on.</p> | <p><u>Touch-typing</u> We will be learning how to touch-type. We will use the BBC website Dance Mat Typing, which you can also use at home!</p>  <p><u>Online safety</u> We will be learning how to keep safe online.</p> | <p><u>My family</u> Bonjour! We will be learning how to say and greet members of our family.</p> <p><u>The human body</u> We will be learning the names of different body parts, linked with our work in Science.</p> | <p>We will be working with Mr Goldsmith all year in our PE lessons.</p>  |