

| English | | Maths | | |
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| <p><u>Narrative: The Lighthouse Keeper – A Cautionary Tale by Zoe Sadler</u> We will be reading the story of the Lighthouse Keeper, written and illustrated by a local artist. We will then imagine what might have been written in the message in the bottle, describing the stormy seas and how the passengers on the boat might have felt as their ship sunk.</p> <p><u>Information: The Mary Rose</u> We will be using the information we have found out about the Mary Rose to create informative PowerPoints about Henry VIII's famous flagship.</p> <p><u>Poetry: Sea poems</u> We will be exploring the language and structure of sea themed poems, before creating our own.</p> <p><u>Throughout these units will be focusing on the following:</u> <i>Text structure and composition:</i> descriptions (expanded noun phrases); paragraphing; effect of different words and phrases on the reader – emotions, imagery, atmosphere etc... <i>Sentence structure and grammar:</i> coordinating (and, but, then, so) and subordinating (when, because, if, that) conjunctions; different sentence openers (imperative verbs, time adverbials); use of a range of prepositions (behind, before, above, along); punctuation (full stops, capital letters, exclamation marks, question marks); use of different types of sentences (command, statement, question, exclamation).</p> <p>Those children who are in the RWI groups will carry on with these groups as normal.</p> | | <p>Throughout this half term we will continue practising, applying and consolidating all previous learning. <u>Addition and subtraction</u> – solve problems by adding and subtracting two-digit numbers and ones, two-digit numbers and tens, three one-digit numbers and two two-digit numbers; recall and use addition and subtraction facts to 20 and derive and use related facts up to 100; subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g. 74 – 33); recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. <u>Multiplication and division</u> - recall and use multiplication facts for the 2, 5 and 10 multiplication tables; calculate multiplication and division using \times, \div and $=$; know that multiplication of two numbers can be done in any order (commutative) but division cannot; solving multiplication and division problems. <u>Measurement</u> – choose and use appropriate units to measure and compare length / height (m/cm), mass (kg/g); temperature ($^{\circ}$C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels; <u>Geometry</u> – properties of 2D and 3D shapes, including symmetry; position, direction and movement, and rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). <u>Statistics</u> - interpret and construct simple pictograms, tally charts, block diagrams and simple tables; ask and answer questions about totaling and comparing categorical data.</p> | | |
| Science and D&T | Year 2 Sycamore Class Topic Web Summer Term 2 2018 | | History | |
| <p><u>Science:</u> Uses of everyday materials - identifying and comparing the uses of a variety of everyday materials, and how some of them can be changed by force; investigating materials that float and sink.</p> <p><u>D&T:</u> Designing and making a boat that floats using their knowledge of boat structures and materials.</p> |  <p style="text-align: center; font-size: 2em; font-weight: bold;">SHIPWRECK!</p>  | | <p>We will be comparing life on board ships, as well as how people were rescued, in the Tudor times, the Victorian times and nowadays. We will be focusing on Henry VIII's flagship, the Mary Rose, as well as learning a bit more about life in Tudor times, before finding out about the many shipwrecks that occurred off the 'Back of the Wight'. We will then learn about lifeboats from their origins in the Victorian days to lifeboats now. We will be visiting Portsmouth Historic Dockyard.</p> | |
| Art | RE and PSHE | Music | Computing | PE |
| <p><u>Tudor Portraits (drawing, painting, modeling & collage):</u> Looking at the works of Holbein to understanding the importance of the portrait in the Tudor court as a symbol of display, wealth and power.</p> <p><u>Mary Rose (modeling):</u> creating small scale models of the ship.</p> | <p><u>RE:</u> We will be learning about special books in Christianity and Judaism.</p> <p><u>RE:</u> We will be finding out about the concept of 'authority', exploring what it means to us and how Jesus was a figure of authority.</p> <p><u>PSHE:</u> Looking Forward. We will be thinking about our achievements in Y2 and what to look forward to in Y3.</p> <p><u>PSHE:</u> We will be learning about the similarities and differences between boys and girls.</p> | <p>We will be listening to music inspired by stormy seas, before creating our own stormy seas sounds using instruments, focusing on beat, pitch, duration, volume etc...</p> | <p>We will be learning how to create PowerPoint presentations (linked to our English lessons) and learning how to send emails.</p> | <p>We will continue to work with the sports coach.</p> |