

English		Maths		
<p><u>Traditional tales</u> We will be reading Little Red Riding Hood and The Three Little Pigs. We will be looking at the structure of the stories, as well as seeing how they have clear 'goodies' and 'baddies', and identifying the character descriptions in the texts. We will also be exploring adverbial phrases that say where and when things are happening. We will read alternative versions of these two stories and compare the characters with the original versions. We will then be writing character descriptions, focusing on the following:</p> <ul style="list-style-type: none"> Using adjectives, verbs and adverbs to describe the characters and settings Writing statements, questions, exclamations and commands Using conjunctions (or/and/but/so/when/if/because/that) to join sentences together Using prepositions (e.g. under, behind, over) Using adverbials (e.g. later that day; down the lane; inside the cottage) <p><u>Read Write Inc</u> The children who are taking part in the RWI programme will be reading and writing about a range of books across the half term. See the weekly 'home' books for the green and red words to practise.</p> <p>We will all be reading a range of traditional tales in Guided Reading and story time.</p>		<p><u>Number and place value</u> – counting in steps of 2, 3, 5 and 10; tens and units; comparing and ordering numbers; partitioning. <u>Addition and subtraction</u> – number facts to 20 and derive and use related facts up to 100; adding three one-digit numbers; adding two-digit numbers and ones; adding two-digit numbers and tens; adding two 2-digit numbers; doubles and halves of numbers up to 20; recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. <u>Multiplication and division</u> – solving problems using multiplication facts for the 2, 5 and 10 multiplication tables; calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs; show that multiplication of two numbers can be done in any order (commutative); solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. <u>Fractions</u> - recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and know that all parts must be equal parts of the whole; write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <u>Measurement</u> – choose and use appropriate standard units to estimate and measure length / height in any direction (m / cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels; read scales in divisions of ones, twos, fives and tens in a practical situation where not all the numbers on the scale are given; compare and order lengths, mass, volume / capacity and record the results using <, > and =.</p>		
Science and PSHE		Year 2 Sycamore Class Topic Web Spring 2 2018		Music
<p><u>Animals, including humans</u> (continued) We will continue to find out about and describe the basic needs of animals, including humans, for survival (water, food and air), describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene, and noticing that animals, including humans, have offspring which grow into adults.</p>				<p>We will be listening to the traditional tale Peter and the Wolf by Sergei Prokofiev, and identifying how the different characters are represented by different instruments. We will then be creating our own simple musical score of a traditional tale.</p>
PSHE	RE	PE	Computing	Art and Design
<p><u>Falling out and getting on</u> We will be talking about how we get on with each other, and what to do when we fall out.</p>	<p><u>Salvation</u> We will be learning about the importance of the Easter story to Christians.</p>	<p>We will continue to work with the sports coach.</p>	<p><u>Coding</u> We will be continue to learn how to create simple computer programs using coding.</p>	<p>We will be analysing, evaluating, designing and creating different types of puppets of traditional tale characters.</p>