

PROMOTING POSITIVE OPPORTUNITIES FOR ALL

***BRIGHSTONE C.E.
PRIMARY SCHOOL***



**School information to be
published on the website
Policy**

Date Agreed: 19th September 2017

Review Date: September 2020

Signed: Mrs Diana Nicholson

Chair of the Board of Governors

Revision record

Revision No.	Date Issued	Prepared By	Approved	Comments
1	13.09.16	JW	FGB	New Policy
2	19.06.17	JW	FGB	Updated from government guidance

All the governors and staff of Brighstone CE Primary School are committed to sharing a common objective to help keep the children and staff of the school community safe. We ensure that consistent effective safeguarding procedures are in place in order to support families, children and staff of the school.

1. The Purpose of the Policy:

- to define the minimum information to be published on the school website, as set out in statute;
- to set out school expectations for additional information to be published on the school website;
- to set out key responsibilities for ensuring the accuracy and the updating of the website.

2. Rationale and statutory content

The School Information (England) (Amendment) Regulations 2012, which came into force on 1 September 2012, and The School Information (England) (Amendment) Regulations 2016, which give schools the statutory responsibility to make certain prescribed pieces of information available on websites.

The following must be published on the school's website:

School contact details

- your school's name
- your school's postal address
- your school's telephone number
- the name of the member of staff who deals with queries from parents and other members of the public
- the name and contact details of your special educational needs (SEN) co-ordinator (SENCO)

Admission arrangements

Foundation schools and voluntary-aided schools

If the school's governing body decides your admissions, your school's admission arrangements each year and keep them up for the whole school year.

You must explain:

- how you'll consider applications for every age group
- what parents should do if they want to apply for their child to attend your school
- your arrangements for selecting the pupils who apply (if you are a selective school)
- your 'over-subscription criteria' (how you offer places if there are more applicants than places)

Ofsted reports

Either:

- a copy of your school's most recent [Ofsted report](#)
- a link to the report on the Ofsted website

Exam and assessment results

Key stage 2 (end of primary school) results

Your school's most recent key stage 2 results:

- average progress scores in reading, writing and math

- average 'scaled scores' in reading and math
- percentage of pupils who achieved the expected standard or above in reading, writing and math
- percentage of pupils who achieved a high level of attainment in reading, writing and math

Performance tables

You must include a link to the [school and college performance tables service](#).

Curriculum

- the content of your school curriculum in each academic year for every subject
- the names of any phonics or reading schemes you're using in key stage 1
- a list of the courses available to pupils at key stage 4, including GCSEs
- how parents or other members of the public can find out more about the curriculum your school is following

Behaviour policy

Details of your school's behaviour policy.

The policy must comply with [Section 89 of the Education and Inspections Act 2006](#).

Read [advice on developing and publishing your school's behaviour policy](#).

School complaints procedure

Details of your school's complaints procedure, which must comply with [Section 29 of the Education Act 2002](#).

Read guidance on [developing your school's complaints procedure](#). any arrangements for handling complaints from parents of children with special educational needs (SEN) about the support the school provides.

Pupil premium

a strategy for the school's use of the [pupil premium](#). You no longer have to publish a 'pupil premium statement'.

For the current academic year, you must include:

- your school's pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how you'll spend the pupil premium to overcome those barriers and the reasons for that approach
- how you'll measure the effect of the pupil premium
- the date of the next review of the school's pupil premium strategy

For the previous academic year, you must include:

- how you spent the pupil premium allocation
- the effect of the expenditure on eligible and other pupils

Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system.

As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.

The Teaching Schools Council has published [templates](#) to support schools in presenting their pupil premium strategies. Use of the templates is voluntary.

PE and sport premium for primary schools

If your school receives [PE \(physical education\) and sport premium funding](#):

- how much funding you received
- a full breakdown of how you've spent the funding or will spend the funding

- the effect of the premium on pupils' PE and sport participation and attainment
- how you'll make sure these improvements are sustainable

Special educational needs (SEN) and disability information

SEN information report on your school's policy for pupils with SEN and should update it annually.

You should update any changes occurring during the year as soon as possible.

The report must comply with:

- [section 69 of the Children and Families Act 2014](#), which includes:
 - the arrangements for the admission of disabled pupils
 - the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils
 - the facilities you provide to help disabled pupils to access the school
- the accessibility plan you have prepared in compliance with [paragraph 3 of schedule 10 to the Equality Act 2010](#).
- [regulation 51](#) and [schedule 1](#) of the Special Educational Needs and Disability Regulations 2014
- You can find details of what you must include in [schedule 1 of the Special Educational Needs and Disability Regulations 2014](#), and [section 6 of the 'Special educational needs and disability code of practice: 0 to 25 years'](#).

Equality objectives

Public bodies, including local-authority-maintained schools, are covered by the public-sector equality duty in the Equality Act 2010.

- details of how your school is complying with the [public sector equality duty](#) - you should update this every year
- your school's equality objectives - you should update this at least once every 4 years
- Details of these publishing obligations are set out in [Equality Act 2010: advice for schools](#)

Governors' information and duties

- details of the structure and responsibilities of the governing body and its committees
- information about each governor's:
 - business interests
 - financial interests
 - governance roles in other schools
- Read more [advice on publishing information about your school's governors](#).

Charging and remissions policies

your school's charging and 'remissions' policies (this means when you cancel fees). The policies must include details of:

- the activities or cases where your school will charge pupils' parents
- the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy
- Read about [school charging and remission](#).

Values and ethos

Your website should include a statement of your school's ethos and values.

Requests for paper copies

If a parent requests a paper copy of the information on your school's website, you must provide this free of charge.

3. Non-statutory information

The following non-statutory information will be published on the school website:

- School newsletters
- School prospectus
- A school calendar
- School history

4. Adding and removing information

The school website is a very public 'face' of the school. It is accessed by parents, prospective parents, and those who just want to find out more about our school. As such it is important that the content reflects the high standards we expect in all other aspects of our school life.

The ability to edit and add content is password protected.

It is the Headteacher's responsibility to keep the website up-to-date. All members of staff, however, are expected to draw attention to any inaccuracies or out-of-date information.

It is the responsibility of the Governing Body to ensure that the school's statutory obligations are being met. This responsibility may be delegated to an individual governor.

5. Identifying pupils

There are occasions when pupil names appear on the website, such as in the newsletter when welcoming new pupils. All parents are asked to give, or not give, permission for their child's photograph to be used on the school website.