

English		Maths	
<p><u>Traditional tales</u> We will be reading Little Red Riding Hood and The Three Little Pigs. We will be looking at the structure of the stories, as well as seeing how they have clear 'goodies' and 'baddies', and identifying the character descriptions in the texts. We will also be exploring adverbial phrases that say where and when things are happening. We will then read alternative versions of these two stories and comparing the characters with the original versions. We will then be writing character descriptions, focusing on the following:</p> <ul style="list-style-type: none"> Using adjectives, verbs and adverbs to describe the characters Writing statements, questions, exclamations and commands Using conjunctions (or/and/but/so/when/if/because/that) to join sentences together Using prepositions (e.g. under, behind, over) Using adverbials (e.g. later that day; down the lane; inside the cottage) <p>We will also be reading other traditional tales in Guided Reading and story time.</p>		<p><u>Number and place value</u> – counting in steps of 2, 3, 5 and 10; tens and units; comparing and ordering numbers; partitioning.</p> <p><u>Addition and subtraction</u> – number facts to 20 and derive and use related facts up to 100; adding three one-digit numbers; adding two-digit numbers and ones; adding two-digit numbers and tens; adding two 2-digit numbers; doubles and halves of numbers up to 20; recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.</p> <p><u>Multiplication and division</u> – solving problems using multiplication facts for the 2, 5 and 10 multiplication tables; calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs; show that multiplication of two numbers can be done in any order (commutative); solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p><u>Fractions</u> - recognise, find, name and write fractions 1/3, ¼, ½, 2/4 and ¾ of a length, shape, set of objects or quantity and know that all parts must be equal parts of the whole; write simple fractions e.g. ½ of 6 = 3 and recognise the equivalence of 2/4 and ½.</p> <p><u>Measurement</u> – choose and use appropriate standard units to estimate and measure length / height in any direction (m / cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels; read scales in divisions of ones, twos, fives and tens in a practical situation where not all the numbers on the scale are given; compare and order lengths, mass, volume / capacity and record the results using <, > and =.</p> <p><u>Time</u> - tell and write the time to five minutes, including quarter past / to the hour and draw the hands on a clock face to show these times.</p> <p><u>Statistics</u> – interpret and construct simple pictograms, tally charts, block diagrams and simple tables; ask and answer questions by counting the number of objects in each category and sorting the categories by quantity; ask and answer questions about totalling and comparing categorical data.</p> <p><u>Shape</u> – identifying the properties of 2D and 3D shapes, including symmetry; patterns.</p>	
Science and PSHE	Year 2 Chaffinch Class Topic Web Spring 2 2017		Music
<p><u>Animals, including humans</u> We will be finding out about and describing the basic needs of animals, including humans, for survival (water, food and air), describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene, and noticing that animals, including humans, have offspring which grow into adults.</p>			<p>We will be listening to the traditional tale Peter and the Wolf, and identifying how the different characters are represented by different instruments. We will then be creating our own simple musical score of a traditional tale.</p>
PE	RE	Computing	Art and Design
<p>We will continue to work with the sports coach.</p>	<p><u>The Easter Story</u> We will be learning about the Easter story, why it is important to remember it and how different events make us feel happy or sad.</p>	<p><u>Word</u> We will be learning how to use the Word programme, including how to type and how to change the font style, size and colour.</p>	<p>We will be analysing, evaluating, designing and creating puppets of traditional tale characters.</p>