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| **Literacy** | **Numeracy** |
| **In literacy, this half term, we will be looking at letters (description) and retelling of a narrative whilst examining the picture book The Arrival by Shaun Tan.****Letter**Students will write a letter describing a new country to their family back home. **Narrative**The pupils will retell portions of the story of The Arrival. **SPAG**The children will be exploring a variety of SPAG activities concentrating on the use of describing words (adjectives, adverbs, phrases and clauses) as well as dialogue. Reading – We will be reading After Tomorrow as a class reader in our guided reading lessons.  | **In numeracy, this half term, we will be learning about:****Calculations: to add, subtract, multiply and divide decimals by whole numbers and by other decimals.** **Fractions: learning to add, subtract, reduce and compare fractions and decimals (with some work on percentages)****Measurements – converting metric units and solving problems involving measurements** |
| **Science** | **Kingfisher Class Topic Web** **Spring 2 2017** | **History/ Geography**  |
|  In science, this half term, we will be looking at the human body concentrating on healthy eating, the digestive system, the nervous system and the circulatory system.  | We will look at countries and capital cities of Europe as well as exploring various changes in human population.  |
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| **RE** | **PSHE** | **French**  | **Art/ D&T** | **PE** | **Computing**  | **Music** |
| We will be looking at Jesus’ death and the cross and what it means for Christians.  | In PSHE this half term, we will be exploring healthy eating and we will examine the idea of refugees, concerns we have about refugees and support we can give.  |   | Examining various types of ‘street art’ and junk art – attempting to create a piece of junk art ourselves.  | Ball games We will be learning about different ball games and how to play them and the rules behind them.  | Programming by practicing creating designs, using a word program to produce a letter and creating visual displays to reinforce the core values of the school.  |  |