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| **Literacy** | | | | **Numeracy** | | | |
| **In literacy, this half term, we will be looking at letters (description) and retelling of a narrative whilst examining the picture book The Arrival by Shaun Tan.**  **Letter**  Students will write a letter describing a new country to their family back home.  **Narrative**  The pupils will retell portions of the story of The Arrival.  **SPAG**  The children will be exploring a variety of SPAG activities concentrating on the use of describing words (adjectives, adverbs, phrases and clauses) as well as dialogue.  Reading – We will be reading After Tomorrow as a class reader in our guided reading lessons. | | | | **In numeracy, this half term, we will be learning about:**  **Calculations: to add, subtract, multiply and divide decimals by whole numbers and by other decimals.**  **Fractions: learning to add, subtract, reduce and compare fractions and decimals (with some work on percentages)**  **Measurements – converting metric units and solving problems involving measurements** | | | |
| **Science** | | **Kingfisher Class Topic Web**  **Spring 2 2017** | | | | **History/ Geography** | |
| In science, this half term, we will be looking at the human body concentrating on healthy eating, the digestive system, the nervous system and the circulatory system. | | We will look at countries and capital cities of Europe as well as exploring various changes in human population. | |
| **C:\Users\Chuck\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\E1GT4334\Immigrant%20Family[1].jpgC:\Users\Chuck\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GD1V0GMU\refugees4[1].jpg Immigration and Refugees** | | | |
| **RE** | **PSHE** | **French** | **Art/ D&T** | | **PE** | **Computing** | **Music** |
| We will be looking at Jesus’ death and the cross and what it means for Christians. | In PSHE this half term, we will be exploring healthy eating and we will examine the idea of refugees, concerns we have about refugees and support we can give. |  | Examining various types of ‘street art’ and junk art – attempting to create a piece of junk art ourselves. | | Ball games  We will be learning about different ball games and how to play them and the rules behind them. | Programming by practicing creating designs, using a word program to produce a letter and creating visual displays to reinforce the core values of the school. |  |