**Long Term Overview**

**Year 1 and Year 2**

**Including the Reading Journey**

**Theme**  **Genre** **Author**

Include a range of fiction, non-fiction and poetry

Include a range of text types (e.g. film, animation, text, picture book)

Font key: Year 1 Year 2 both

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic name** | **Amazing Animals and Homely Habitats** | **Toys / Christmas** | **Y1: Seasons and weather****Y2: Mr Men and Little Miss** | **Once Upon a Time** | **Y1: Plants****Y2: Castles** | **Y1: Dinosaurs****Y2: Shipwreck!** |
| **English** | **Reading Journey 1** | **Reading Journey 1** | **Reading Journey 1** | **Reading Journey** | **Reading Journey 1** | **Reading Journey 1** |
| Fiction: Rosie’s WalkFiction: The Scarecrow Who Didn’t Scare | Fiction: That Rabbit Belongs to Emily BrownTheme (adventure and fantasy): Taking Flight animation from The Literacy Shed | Non-fiction: Nature CallsAuthor: Roger Hargreaves’ Mr Men and Little Miss books | Fiction: Fairy tales and traditional talesFiction: Alternative fairy tales and traditional tales | Author: Charlotte Middleton’s Christopher Nibbles series of books;The Very Hungry CaterpillarNon-fiction: Castle information books / PPT? | Film: Andy’s DinosaursNon-fiction: Info books about dinosaursFiction: The Lighthouse Keeper – A Cautionary Tale |
| **Reading Journey 2** | **Reading Journey 2** | **Reading Journey 2** | **Reading Journey 2** | **Reading Journey 2** |
| Fiction: Percy the Park-keeperFiction: Tiddalik | Cheer up your teddy, Emily BrownPoetry: Winter Wonderland  | Poetry: Acrostic poemsPoetry: Mr Men and Little Miss | Non-fiction books about plants and minibeastsInstructions: How to create a castle | Film: Andy’s DinosaursNon-fiction: Info books about dinosaursPoetry: Sea poetry |
| **Science** | Animals, inc humansLiving things and their habitats | Everyday materialsMaterials and their properties | Seasonal changes / everyday materialsAnimals, inc. humans | PlantsPlants | Animals, inc humansMaterials and their properties |
| **History / Geography / D&T** | Geography: Local area; physical and human features; compare with Australia | D&T: Making models of moving vehicles (linked to our English unit of work) | Geography: Seasonal and daily weather patternsD&T: Moving pictures (both) | D&T: Puppets (both) | Y2: History of castles | History: DinosaursHistory: Shipwrecks/Tudors |
| **RE** | Creation / GodHarvest | Incarnation / Celebration | Remembering / Passover | Salvation / Storytelling | Special Books / Judaism: The Torah | Belonging / GospelParable of the Lost Son |
| **SEAL** | New beginnings | Say no to bullying | Relationships | Falling out and getting on | Going for goals | Christopher Winter / Changes |
| **Art / D&T** | Yr. 1-Mixed media collage + printing & weaving farm animals.Yr. 2-Mixed media collage British animals & Scarecrows +Aboriginal ‘dot’ animal paintings. | Yr. 1 – Imaginary landscapes (space/desert/rainforest/under the sea/castles etc.)Yr. 2 - D&T – designing & making a Go Kart & Flying SaucerBoth- Christmas ‘Winter Wonderland’. | Yr. 1 – Weather moving pictures with simple mechanisms.Yr. 2 –D&T Mr Men moving pictures (simple levers, sliding mechanisms, pivots etc.)  | Yr. 1 – Fairy Tale puppets (Paper Bag & wooden spoon puppets)Yr. 2 - Traditional Tales puppets (glove puppets & wooden spoon puppets modelling in Mod Roc). | Yr. 1 – Plants & Mini beasts - modelling in clay and Mod Roc.Yr. 2 – Castles – Heraldic Shields, Pop up Castle books etc. | Yr. 1 DinosaursModelling with air-drying clay, skeletons, painted pebble hatching ‘eggs’ etc.Yr. 2 Tudor Portraits, Mary Rose |
| **PE** | Sports Coach |
| **Music** | Y1: Sounds interesting - Exploring sounds 1Y2: Sounds interesting – Exploring sounds 2 | Y1: Feel the pulse – Exploring pulse and rhythm 1Y2: Feel the pulse – Exploring pulse and rhythm 2 | Y1: The long and the short of it – Exploring duration 1Y2: The long and the short of it – Exploring duration 2 | Y1: Taking off – Exploring pitch 1Y2: Taking off – Exploring pitch 2 | Y1: What’s the score? – Exploring instruments and symbols 1Y2: What’s the score? – Exploring instruments and symbols 2 | Y1: Rain, rain, go away – Exploring timbre, tempo and dynamics 1Y2: Rain, rain, go away – Exploring timbre, tempo and dynamics 2 |
| **Computing** | Taking photos | Typing – getting to know the keyboard | Using Word | TBC | PPT | Programming |