

Brighstone Church of England Aided Primary School Profile



Brighstone Church of England Aided Primary

New Road, Brighstone

Newport, Isle of Wight, PO30 4BB

Telephone: 01983 740285

<http://www.brighstoneprimary.org.uk>

Children's Service Authority:	LA
Age range:	4-9
Number of pupils:	105
Head teacher:	Miss Amanda Johnston
Chair of governors:	Mr Denis Russell

What have been our successes this year?

- Successful planning for school reorganisation ready to accommodate Year 5 in September 2010
- Large increase in pupil numbers to be able to provide single age classes from September 2010
- Improved dialogue and transparency with all stakeholders, using informal methods and new technologies to support this, e.g. website, texting service
- Improvements to site safety, including safeguarding
- Curriculum innovation based upon children's needs and ideas
- Purchase of new ICT equipment to impact upon pupil learning and engagement
- Enhanced assessment procedures focused upon pupil progress
- Improved relationship with Brighstone Pre-school
- Successful pre-school to school transition programme
- More flexibility with out of hours and holiday childcare

- National Silver accreditation for school travel plan
- Silver Eco-Schools award
- Nominations for 4 National Teaching Awards

What are we trying to improve?

2009/10:

1. To improve standards in writing
2. To improve provision in the Early Years Foundation Stage
3. To implement revised assessment procedures for reading, writing and maths
4. To implement the new Isle of Wight Agreed Syllabus for RE
5. To successfully plan for the first phase of school reorganisation September 2010

2010/11:

1. To continue to focus on improving standards in writing, particularly keystage 2
 2. To endeavour to provide outstanding teaching and learning opportunities in every class
 3. To embed leadership at all levels, including the introduction of a new senior leadership team
 4. To further develop community cohesion and partnership working
 5. To successfully plan for becoming a full age-range primary school-September 2011
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How have our results changed over time?

2010 Key Stage 1 (Year 2 Achievements)

This table shows a summary of the National Curriculum assessment results of pupils in the School (2010) and nationally (2009) at the end of Key Stage 1, as a percentage of those eligible for assessment.

Subject		W	1	2	2C	2B	2A	3
Speaking & Listening	Whole School	0	7	86				7
	National	2	11	65				21
Reading	Whole School	0	12		19	19	25	25
	National	3	13		12	22	24	26
Writing	Whole School	0	14		14	27	27	18
	National	4	15		21	28	20	12
Maths	Whole School	0	0		6	38	25	31
	National	2	8		16	26	27	21
Science	Whole School	0	0	88				12
	National	2	9	67				22

The number of eligible children is: 16 (each pupil 6.25%) - 50% boys: 50% girls

Achievement of 7 year olds is lower than last years' results (88% @ 2b+ in all areas), however, this is a different cohort of children with a higher percentage of special educational needs (28%). There had previously been a rising 3 year trend.

Girls outperform boys in all areas, although all those children with SEN are boys.

Children with SEN make good progress, although as would be expected, do not meet the national expectation

Pupils entitled to free school meals achieve well in maths. This could be improved in reading and writing

No EAL and LAC

How are we making sure that every child gets teaching to meet their individual needs?

Effective Teaching and Learning

1. Teachers use a range of strategies, teaching styles, resources to stimulate, support and challenge pupils learning
2. Pupils encouraged to research and learn in different ways, with different learners
3. Assessment and rigorous tracking of pupil progress ensure differentiated learning and precision teaching
4. All pupils have personalised targets

Curriculum

1. Introduction and implementation of skills based curriculum
2. Pupils with Additional Educational Needs have individual plans and programmes of support
3. Enriched through extension activities, expressive arts and wide range of sporting events
4. Pupils participate in LA/Cluster Gifted and Talented programmes
5. Planned PSHE
6. Improvements to the Early Years Foundation Stage

School Organisation

1. Flexible timetables
2. School employs a range of strategies so that our pupils have a voice. The Eco-School Council is very pro-active. Questionnaires and research techniques are used to explore pupil's ideas which are then implemented to improve & enhance the school environment

Pastoral Care

Personal and Social Development

- Wide range of school clubs

- Effective induction transition programmes throughout and to the school

What have pupils told us about the school, and what have we done as a result?

Throughout the year the children are given an opportunity to share their ideas and views, including through termly questionnaires and pupil discussion. Our active Eco-Schools Council meetings have included:

- Planning for school reorganisation
- More clubs and recreational activities after school
- Improvements for lunchtimes-equipment and implementation of prefects
- Sustainable ways of travelling to and from school
- Working with the local community and supporting pupil chosen charities

We have listened to the children by:

- Providing more extra-curricular activities and family learning opportunities for children and families
 - Purchasing play equipment to improve lunch times and playtimes
 - Involving the children more in Collective Worship
 - Organising the school into teams for learning and pastoral opportunities
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How do we make sure our pupils are healthy, safe and well-supported?

"Personal, social and emotional development is outstanding because of the supportive, warm and caring relationship between adults and children" OFSTED 2009

- School Christian ethos and values underpin everything providing a welcoming, safe, secure and happy environment
- Improvements to entrance and general school safety procedures 2010
- Monitoring of schools Behaviour, Anti-Bullying, Child Protection, Health and Safety Policies and procedures by governors
- Termly monitoring of pupils views through surveys
- Healthy lifestyles are promoted throughout school and continue to focus on:
 - Healthy eating and cooking opportunities
 - Extra-curricular clubs
 - Sporting programme and events
 - Family cycle/walking events
 - Sustainable travel to school

Celebrating in Golden Assembly, Brighstone Buzz, local press etc

Attractive and stimulating outside environment

Providing opportunities for pupils to take on challenges and work with pupils from other Schools, e.g., Gifted and Talented days (GAT), science challenges, sports tournaments, competitions and events.

1:1 tuition for some pupils

Each class has Eco-Schools Council representatives to discuss and raise pupil's own ideas for improving aspects of the school.

What activities and options are available to pupils?

Within curriculum learning:

- Swimming, cycling, gardening and cooking
- Residential Trips, e.g., Burley
- Exciting 'out and about' trips throughout the year
- Visitors with specialised knowledge and skills
- West Wight Landscape Project: exploring local area and developing the School grounds
- Themed days/weeks: Book Week, Farmhouse Breakfast Week, Go Green Day
- Minimum of 2 hours PE and sports per week
- Whole School productions
- Modern Foreign Languages taught from Year 2

Through extra-curricular events:

- **Music:** Violin, trumpet, trombone, euphonium, recorder, keyboards, piano and guitar
 - **Extra Curricular Clubs:** Hockey, games, hip hop dance, football, gardening, tag rugby, sewing, cricket, art and craft, cooking, ICT, country dancing, athletics and cycling
 - **Sports Galas and Competitions:** tag rugby and cricket festivals, athletics, gymnastics and football competitions, including the Island Primary Olympic Games
 - **Carnival**
 - **Extended Schools provision-** on site and through LA and cluster arrangements and activities e.g. trip to London Museums, Solar Power Challenge, disadvantaged subsidy provision
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How are we working with parents and the community?

Parents and families are informed of and encouraged to be involved with the children's learning through :

- Regular school/class newsletters
- Termly consultations, annual reports and review meetings
- Family learning
- Invitation into class, sharing and celebration assemblies, trips and school events
- Class and school notice boards
- Community lunches held twice a week
- Extended services provision

We foster and actively promote community involvement by enhancing our existing links and facilities by providing recreational and learning opportunities through :

PARTICIPATING WITH and ENCOURAGING VISITORS FROM : Church Family Services and Events, Diocese of Portsmouth, British Royal Legion, Christian Aid, Jeans 4 Genes, Pedal 4 Parkinson, Earl Mountbatten Hospice, Brighstone Library, Brighstone Playgroup and participate with local village fairs.

NETWORKING WITH OTHER SCHOOLS: Children and staff take part in various activities, trips, shows, workshops with other small primary schools, Carisbrooke Sports College and other specialist sport coaches and events.

RECREATIONAL and HIRE OF SCHOOL FACILITIES : The school welcomes Parish Council, Aerobics, Choir, Historical Society, St Mary's Church, Pathfinders and Sunday School into the school.

What do our pupils do after leaving this school?

- This is the first year (2009/10) that our Year 4 pupils will not transfer to a Middle School, due to school reorganisation.
- They will remain at the school now until the end of Year 6 (July 2010)
- Upon leaving they will transfer to one of the new Secondary trusts/academies or Christ the King Faith School
- Normally (excluding reorganisation) and internally, we provide specific induction programmes to support the children with transition by:
 - Arranging reciprocal visits for pupils and teachers
 - Running specific transition programmes for pupils with additional educational needs

The majority of our pupils continue to do well academically and excel at their musical, sporting and physical achievements and talents, some going on to represent the Isle of Wight in National and International events.

What have we done in response to Ofsted?

A good school which has made very good progress since the last inspection, achieving all recommendations in School Inspection of Anglican Schools June 2009 through having:

1. Distinctive ethos underpinning the rich and vibrant quality of curriculum provision
2. Innovative, vibrant curriculum that ensures high standards across curriculum and of pupil's spiritual, cultural, moral and social development.

Ofsted recommendations:

- Further improving writing skills by embedding and building on current achievements and initiatives-ongoing and a high priority for continued school development, particularly for more able pupils
- In the Early Years Foundation Stage (2 to 5 years) making free play activities more effective in extending children's learning and development-progressing well; using the outside learning environment to extend these activities further will be focused upon next academic year
- Sustaining high quality of provision through the planned change of leadership-new Headteacher now well established, with a firm grip on the school's successes and areas for development. New Senior Leadership team from September 2010, due to expansion and

enlargement of the school.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

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